

VIVEKANAND PUBLIC SCHOOL

B-BLOCK, ANAND VIHAR, DELHI- 110092

SYLLABUS 2024 – 25 CLASS PRE -PRIMARY

TERM –I (APRIL - SEPTEMBER)

**MONTH - APRIL/ 18 Days**

Subject	Topic Name	Learning Outcome	Skills
English	*Recapitulation of letter Aa to Mm <u>Activity</u> *Sorting of Alphabets	*Begins to visually recognize and connects letters ( Moolaksharas / Bharakadi / Kaguniita ) to corresponding sounds	*Hands on Literacy activity *Remembering & Recognition
Hindi	*Pattern Writing स्वर-अ,आ,इ,ई <u>Activity</u> *अ से ई स्वर के चित्र में रंग भरना	*बच्चे स्वर अ, आ ,इ ,ई बोलने और लिखने में सक्षम है।	*Fine motor skill
Maths	Pre Number Concept *Counting (1-10) <u>Activity</u> *Examples will be done * Story Rabbit & Tortoise (Slow /fast) *Salt/Suji Tracing	*Student can differentiate groups objects based on dimensions length, breadth, height	*Observation *Identification *Colouring *Thinking
E.V.S	*My Self *My Body *Clothes we wear *Things we wear <u>Activity</u> *All about me with hand impression * Real life examples of body parts -Suji /Salt Tracing *Paste pictures of winter &summer clothes	*Students are able to say few sentences about themselves. *Students are able to name the parts of the body *Students are able to wear clothes and footwear independently *Students can identify summer & winter clothes	*Speaking *Interpersonal Skill *Identification & Recognition

**Art & Craft**

**Rhymes & Story Activity**

\*Knowledge of Primary Colours \*My Body

\*Hi it's me Introduction

\*Ally Alligator's Birthday

\*School Tour

**CO-CURRICULAR ACTIVITIES**

**Celebration**

**Competition**

Green Colour Day , Earth Day

Frog Race

## MONTH - MAY / 17 days

Subject	Topic Name	Learning Outcome	Skills
English	*Recapitulation of letter Nn-Zz <b>Activity</b> *Flash Card *Sorting alphabet s	*Students begin to visually recognize and connects letters (Moolaksharas /Bharakadi/ Kaguniita) to corresponding sounds	*Hands on Lireracy activity *Remembering & Recognition
Hindi	*स्वर- उ,ऊ,ए,ऐ <b>Activity</b> *उपहार पैककरना और ऊ से ऐ के चित्र में रंग भरना	*बच्चे स्वर उ,ऊ,ए और ऐ बोलने और लिखने में सक्षम है।	*Fine Motor Skill
Maths	*Pre Number Concept *Counting (1-20) *After, Before & Between <b>Activity</b> *Color tree with a thick trunk *Suji /Salt Tracing & Comparison in short & long /same & different	*Students are able to arranges objects in order based on size upto 3 levels and verbalizes their levels *Count objects with one- to –one correspondence & knows the last counting word tells “how many.”	*Observation *Identification coloring *Hand &eye coordination * Cognitive Skill
E.V.S	*My Family *My House *My School *Keep Clean <b>Activity</b> * Paper craft House * Self introduction 5 to 6 lines	*Students are able to identify his /her family, neighborhood , school, city with different people doing different roles *Knows about the different rooms of the house. *Identifies the objects found in a given room among others. *Students begins to wash and dry hands before after using the toilet or eating	*Speaking Skills *Writing Skills *Observation *Thinking *Identification *Hand & eye Coordination

### Art & Craft

\* Colorful Rainbow

\*Tasty Grapes

### Rhymes & Story

\*Tasty Fruits

\*Fenny Elly & the Grapes

### CO-CURRICULAR ACTIVITIES

### Celebration Red Colour Day

Mother's Day

### Activity

Table Manners

## MONTH - JULY / 25 Days

Subject	Topic Name	Learning Outcome	Skills
English	*Beginning Sound *Ending Sound *S or X <u>Activity</u> *Flash Card *Salt tracing	*Students can identify the beginning and end syllables in words *Will become more confident as a writer, reader	*Listening & Communication *Writing
Hindi	*स्वर - ओ, औ, अं, अः <u>Activity</u> *अंगूर का चित्र बनाना कर उसे अः लिखना	*बच्चे स्वर ओ से अः बोलने और लिखने में सक्षम है।	*Hand and eye coordination *Observation *Identification
Maths	*Circle *Square *Counting (1-30) *After, Before & Between <u>Activity</u> -Sun (Circle) -Square Sandwich -Building blocks/ Beads for counting	*Students are able to recognize the Circle & Square shape *Enjoys counting with joining blocks and butting beads in thread *Students can now tell which number comes after, before & between	*Hand- eye coordination *Identification *Classification *Drawing *Coloring
E.V.S	*Introduction of Colors <u>Activity</u> *Ice cream corn * Paper folding craft of Carrot *Tearing Pasting in Bringle *Paper plate Koala	*Students can differentiate shades within primary colours and secondary colours(eg. light blue, dark blue, light green ,dark green)	*Building Fine Motor skills

### Art & Craft

- \*Beautiful Lantern
- \*House with Shapes

### Rhymes & Story

- \*Jungle Friends
- \*The three Little Pigs

### Activity

- \*Cooler Party (Mocktail)

### CO-CURRICULAR ACTIVITIES

**Celebration**\*Yellow Colour Day

**Competition**\*Colouring Competition

## **MONTH -AUGUST/ 24 days**

Subject	Topic Name	Learning Outcome	Skills
English	*Vowels & Consonants * Words with “a” <u>Activity</u> *Circle the Vowels on the Tree *Clay Activity *Things Sorting	*Students observes the pictures and identifies the Vowels & Consonants	*Differentiation *Identification *Fine motor Skills *Speaking
Hindi	<u>व्यंजन कवर्ग - क, ख, ग, घ, ङ.</u> <u>Activity</u> *रुई का खरगोश बनाना । *कागज़ के गिलास से गमला बनाना *कसेडतक फ्लैश कार्ड बनवाना।	बच्चे व्यंजन- कसे ड. बोलने और लिखने में सक्षम है।	*Hand & eye coordination Identification *Observation
Maths	*Triangle *Rectangle *Counting (1-40) -Before, After & Between <u>Activity</u> *Shapes of Hut/ Clown *Salt Tracing	*Students are able to recognizes the Triangle & Rectangle shape * Enjoys counting with joining blocks and butting beads in thread *Students can now tell which number comes after, before & between	*Hand & eye Coordination *Identification *Classification *Drawing *Coloring
E.V.S	*Be Safe *Wild Animals *-Farm Animals *Pet Animals <u>Activity</u> *Dramatic Play *Puppet Craft	*Students can identify how to be safe at home & when out in public place Students are able to identify and describes common objects, animals, birds, insects * Identifies Wild/ Farm /Pet Animals *Read the names of animals aloud	*Identification *Observation *Classification

### **Art & Craft**

\*Tree & Bird

\*Thumb Impression in Bird

\*Flower with Shapes

### **Rhymes & Story Activity**

\*Baby Mice

\*Sherry the Sheep.

\*Tri Colour Hand Impression

### **CO-CURRICULAR ACTIVITIES**

**Celebration**\* Orange Colour Day

**Competition**\* Dance Competition

\*Janmashtami

\*Independence Day

## MONTH - SEPTEMBER/ 23 Days

Subject	Topic Name	Learning Outcome	Skills
English	*Recapitulation of Vowels & Consonants *Words with “e” <u>Activity</u> *Trace the Vowels & Consonants in Salt *Clay Activity *Things Sorting	*Students observes the pictures and identifies the Vowels & Consonants	-Differentiation -Identification -Fine motor Skills -Speaking
Hindi	व्यंजन चवर्ग -च, छ,ज,झ, ञ <u>Activity</u> -रंगीन कागज़ से चिड़िया का चित्र बनाना - कागज़ से जोकर बनाना - रंगीन कागज़ से छाता बनाना तथा इसे झंडा बनाना	*बच्चे व्यंजन च से ञ बोलने और लिखने में सक्षम है ।	* Hand & eye coordination *Physical Development
Maths	*Oval *Diamond *Star *Counting (1-50) *After, Before & Between <u>Activity</u> *Penguin Craft *Fish Craft	*Students are able to recognizes the Oval, Diamond & Star shape *Enjoys counting with joining blocks and butting beads in thread *Students can now tell which number comes after, before & between	*Hand & eye Coordination *Identification *Classification *Drawing *Colouring
E.V.S	*Birds *Insects *Parts of a Tree <u>Activity</u> *Birds Craft *Thumb impression *Tree Hand impression	*Students are able to identify the various birds and reads their names aloud *Students are able to identify and names various insects. *Students are able to tell about different parts of a tree	*Recognition *Observation *Scientific Skills *Identification

### Art & Craft

\*Sail in the Ship

\*Teddy Bear

\*Little Teddy

### Rhymes & Story

\*My Little Fingers

\*Sara Breaks Her Shoe

### Activity

\*Grand Parent’s Activity

## CO-CURRICULAR ACTIVITIES

**Celebration\*** Grand Parent's Day

**Competition\*** Hindi Poem Recitation