

# VIVEKANAND PUBLIC SCHOOL

B- BLOCK, ANAND VIHAR, DELHI- 110092

## SYLLABUS 2024 – 25 CLASS PRE - PRIMARY

### TERM –II ( OCTOBER - MARCH )

| <b><u>MONTH - OCTOBER/ 23 DAYS</u></b> |  |  |  |
|--|--|--|--|
| <b>Subject</b>                         | <b>Topic Name</b>  | <b>Learning Outcome</b>  | <b>Skills</b>  |
| English                                | <ul style="list-style-type: none"><li>*Recapitulation of Vowels &amp; Consonants</li><li>*Words with "e"</li><li><u>Activity</u></li><li>*Trace Vowels &amp; Consonants in Salt</li><li>*Clay Activity</li><li>*Things Sorting</li></ul> | <ul style="list-style-type: none"><li>*Students can identify and observes Vowels &amp; Consonants</li><li>*Students can say the new rhyming words</li></ul>  | <ul style="list-style-type: none"><li>*Differentiation</li><li>*Identification</li><li>*Fine motor Skills</li><li>*Speaking</li></ul>                            |
| Hindi                                  | <ul style="list-style-type: none"><li>*व्यंजन-टवर्ग - ट, ठ, ड, ढ, ण</li><li><u>Activity</u></li><li>टमाटर का चित्र बनाएं तथा अन्य अक्षरों के चित्रबनाएं</li></ul>  | <ul style="list-style-type: none"><li>*बच्चे ट से ण बोलने और लिखने में सक्षम हैं।</li></ul>  | <ul style="list-style-type: none"><li>*Fine Motor Skills</li><li>*Speaking Skills</li></ul>  |
| Maths                                  | <ul style="list-style-type: none"><li>*Counting (1-60)</li><li>*Just After, Before &amp; Between</li><li>*Number Names (1-5)</li><li><u>Activity</u></li><li>*Salt Tracing</li><li>*Make number name cards</li></ul>                     | <ul style="list-style-type: none"><li>*Students can counting with joining blocks and butting beads in thread</li><li>*Students can recognizes numerals up to 60</li><li>*Students able to tell which number comes after, before &amp; between</li><li>*Students can write the number names 1-5</li></ul> | <ul style="list-style-type: none"><li>*Hand &amp; eye Coordination</li><li>*Identification</li><li>*Classification</li><li>*Drawing</li><li>*Colouring</li></ul> |
| E.V.S                                  | <ul style="list-style-type: none"><li>*Leaves *Flowers</li><li>*Fruits *Vegetables</li><li><u>Activity</u></li><li>*Tree Plantation</li><li>*Leaves &amp; Flower craft</li></ul>   | <ul style="list-style-type: none"><li>*Student become familiar with their surroundings</li><li>*Students can tell about different types of Fruits &amp; Vegetables</li></ul>   | <ul style="list-style-type: none"><li>*Hand &amp; eye coordination</li><li>* Fine motor Skills</li></ul>   |

## Art & Craft

- \* Colorful Ball
- \*Fun with Ball Paper Tearing
- \*Trace the Fish

## Rhymes & Story

- \*The Ten Eggs
- \*Tutu Turtle

### CO-CURRICULAR ACTIVITIES

## Celebration

- \*Diwali
- \*Dussehra(Ramleela)

## ACTIVITY

- \*Little Chif (Dry Cooking)

### MONTH - NOVEMBER/ 22DAYS

| Subject | Topic Name  | Learning Outcome   | Skills   |
|---------|---|--|--|
| English | *Recapitulation of Word "i"<br>*Words with "o"<br><u>Activity</u><br>*Pig in a wing<br>*Word family bundle<br>*Flash card activity related to blend words | *Students can use the CVC words of vowel i<br><br>*Students can identify and read words from "o" family words<br><br>*Students can identify different blend sounds | -Eye & Hand coordination   |
| Hindi   | *व्यंजन-तवर्ग- त, थ, द, ध, न<br><u>Activity</u><br>*तरबूज के चित्र में रंग भरेंगे।<br>*कागज़ की नाव<br>*तवर के फ्लैश कार्ड बनवाना।                        | बच्चे व्यंजन- त- न बोलने और लिखने में सक्षम हैं ।  | -Hand & eye coordination<br>-Speaking Skills                     |
| Maths   | Counting(1-70)<br>-*Number names (5-10)<br>*Just After , Before & Between<br><u>Activity</u><br>*Salt Tracing   | *Students can write and do oral counting 1-70<br><br>*Students can recognize numerals up to 70<br><br>*Students can write the number names 5-10                    | *Hand & eye coordination<br>*Cognitive Skills<br>*Identification |
| E.V.S   | *Food We Eat<br>*Vehicles on land<br>*Vehicles on Water<br><u>Activity</u>  | *Eats variety of food from different food groups grains vegetables fruits and proteins<br>*Identifies the different modes of transports                            | *Identification<br>*Observation                                  |

|  |   |   |  |
|--|---|---|--|
|  | *Draw 5 health food & 5 un healthy food | *Students can Identify different vehicles |  |
|--|---|---|--|

## Art & Craft

- \* Many shapes.
- \*Happy dinosaur
- \*Craft mouse

## Rhymes & Story

- \*Roar goes the lion.
- \*Picture Talk-Funny Family, Day&night

## Activity

Cultural Extra Vaganza

### CO-CURRICULAR ACTIVITIES

## Celebration

Children's Days.

## Competition

Show and Tell

## MONTH -DECEMBER / 24 DAYS

| Subject | Topic Name   | Learning Outcome  | Skills   |
|---------|--|---|--|
| English | *Recapitulation of Word "i&o"<br>*Words with "u"<br><u>Activity</u><br>*Sorting Activity<br>*Flash Card  | *Student are able to identify & read words from " i& o " word family<br><br>*Student can identify and read words from "u"   | *Recognition<br>*Speaking Skills<br>*Writing<br>*Cognitive Skill               |
| Hindi   | व्यंजन-पवर्ग - प, फ, ब, भ, म<br><u>Activity</u><br>*ग्लेज पेपर से पतंग बनाना।<br><br>*रंगीन कागज़ से मेंढक बनाना तथा पवर्ग के फ्लैश कार्ड बनवाना । | *बच्चे व्यंज न -प से म बोलने और लिखने में सक्षम हैं।  | *Fine Motor Skills<br>*Hand & eye coordination                                 |
| Maths   | *Counting(1-80)<br>*Addition<br>*Bigger & Smaller Numbers<br>*Number Names(15-20)<br><u>Activity</u><br>*Examples from real life                   | *Students can write and do oral counting 1-80<br><br>*Students can recognizes numerals up to 80<br><br>*Students can compare objects by adding the real objects<br><br>*Students can write the number names 15-20 | *Observation<br>*Identification<br>*Hand&eye coordination<br>*Cognitive Skills |

|       |   |   |   |
|-------|---|---|---|
| E.V.S | <ul style="list-style-type: none"> <li>*Vehicles on Air</li> <li>*Traffic Light</li> <li>*Types of Days</li> </ul> <p><u>Activity</u></p> <ul style="list-style-type: none"> <li>*Craft of Aeroplane</li> <li>*Traffic light Cookies</li> </ul> | <ul style="list-style-type: none"> <li>*Students can identify the different modes of transports</li> <li>*Look both ways before crossing the road hold hands of peers or adult and walk safely</li> <li>*Identify special days like Saturday, Sunday Holiday</li> </ul> | <ul style="list-style-type: none"> <li>-Hand &amp; eye coordination</li> <li>-Observation</li> <li>-Speaking skill</li> </ul> |
|-------|---|---|---|

## Art & Craft

- \* Juicy apples.
- \*Colourful capsicum.
- \*Trace The penguin

## Rhymes & Story

- \* A Snowman
- \*Picture talk -what to wear

## CO-CURRICULAR ACTIVITIES

## Celebration

- \*Christmas
- \*Sports Day

### MONTH - JANUARY / 17 Days

| Subject | Topic Name   | Learning Outcome   | Skills  |
|---------|--|--|---|
| English | <ul style="list-style-type: none"> <li>*Use of a, an &amp; the</li> <li>*Use of This/ That</li> <li>*Use of These/Those</li> <li>*Blend words</li> </ul> <p><u>Activity</u></p> <ul style="list-style-type: none"> <li>*Object sorting related ( a &amp; an)</li> <li>*Activity will be done using real objects</li> </ul> | <ul style="list-style-type: none"> <li>*Students can identify that before consonant <u>a</u> comes and before vowel <u>an</u> comes</li> <li>*Students can difference between this and that and how to use it</li> <li>*Students can identify and do the difference between these and those</li> </ul> | <ul style="list-style-type: none"> <li>*Basic grammar skills</li> <li>*Recognition</li> <li>*Observation</li> <li>*Fine motor skills</li> <li>*Writing</li> </ul> |
| Hindi   | <ul style="list-style-type: none"> <li>*व्यंजन- य,र,ल,व</li> <li>*दो अक्षर वाले शब्द</li> </ul> <p><u>Activity</u></p>   | <p>बच्चे व्यंजन- य से व बोलने और लिखने में सक्षम हैं।</p>  | <ul style="list-style-type: none"> <li>*Recognition</li> <li>*Hand &amp; eye coordination</li> </ul>  |

|       |   |  |   |
|-------|---|--|---|
|       | *रात का चित्र बनाना, वन का चित्र बनाना रूई और बिंदी से वर्षा का चित्र बनाना और रंग भरना।  |  |   |
| Maths | *Counting (1-100)<br>*Number names (1-20)<br>*Subtraction<br><u>Activity</u><br>* Clay activity<br>*Subtraction done using real objects | *Students can write and do oral counting 1-100<br><br>*Students can write the number names 1-20<br><br>*Student can do subtraction   | *Hand & eye Coordination<br>*Identification<br>*Classification<br>*Drawing<br>*Coloring |
| E.V.S | *Our Helpers<br>*Water<br>*Save water<br><u>Activity</u><br>*Craft of helper<br>*Poster on Save Water                                   | *Students can identify different community helpers and how they help us<br><br>*Begins to wash and dry hands before and after using the toilet or eating<br><br>*Students can learn the importance how to save water | *Observation<br>*Identification<br>*Interpersonal skills<br>*Visual Discrimination      |

### Art & Craft

- \* Timmy Tortoise
- \*Lovable Cat
- \*Cute cat paper collage

### Rhymes & Story

- \*Drops of Water
- \*Picture Talk-Matching Pattern

### Activity

- \*Youth Day

## CO-CURRICULAR ACTIVITIES

### Celebration

- \*Youth Day
- \*Republic Day

### Competition

- Fancy Dress

**MONTH - FEBRUARY / 22 Days**

| Subject | Topic Name | Learning Outcome | Skills |
|---------|------------|------------------|--------|
|---------|------------|------------------|--------|

|         |   |  |  |
|---------|---|--|--|
| English | <p>*Opposite Words</p> <p>*Use of One &amp; Many</p> <p>*Sight Words</p> <p><u>Activity</u></p> <p>*Paper plate Mat</p> <p>*Clay Activity</p>   | <p>*Students can compare two different things</p> <p>*Students can identify how to use one and many</p> <p>*Students can make simple sentences using sight words</p> <p>*Narrates daily experiences in simple sentences.</p>   | <p>*Enhance their vocabulary and grammar</p> <p>*Hand &amp; eye coordination</p> |
| Hindi   | <p>*व्यंजन- श , ष ,स ,ह</p> <p>*दो अक्षर वाले शब्द</p> <p><u>Activity</u></p> <p>*पीले कागज़ से सूरज बनाना व्यंजन-शकी कहानी दिखाई जाएगी।</p> <p>*बच्चे लिखने और बोलने में सक्षम होंगे।</p>              | <p>*बच्चे व्यंजन- श से ह बोलने और लिखने में सक्षम हैं।</p>   | <p>*Hand &amp; eye coordination</p> <p>*Speaking skills</p>                      |
| Maths   | <p>*Skip Counting 2 &amp; 5</p> <p>*Addition</p> <p>*Subtraction</p> <p><u>Activity</u></p> <p>*Kite / Caterpillar craft for skip counting</p>  | <p>*Students can do skip counting</p> <p>*Students can do addition using object and fingers counting</p> <p>*Students can do subtraction by reducing the number</p>  | <p>*Hand &amp; eye coordination</p>  |
| E.V.S   | <p>*Good Food Habits</p> <p>*Hand Washing-A healthy Habit</p> <p>*Safety on Road</p> <p><u>Activity</u></p> <p>*Salad making</p> <p>*Opposite craft of hand</p> <p>*Dramatization on Safety on Road</p> | <p>*Student are able to identify healthy &amp; unhealthy food items in a shop</p> <p>*Students begin to wash and dry hands before and after using the toilet</p> <p>*Student can tell the safety rules on road and follow it</p> <p>*Looks both ways before crossing the road, holds hands of peers or adult, and walks safely</p> | <p>*Hand &amp; eye - coordination</p> <p>*Observation</p> <p>*Identification</p> |

## Art & Craft

- \* Beautiful Butterfly
- \*Snail & Caterpillar

## Rhymes & Story

- \*Zoom Away
- \*Picture Talk –What is extra & Hidden Kitten

\*Friendly Snake

## CO-CURRICULAR ACTIVITIES

### Celebration

Basant Panchami

**MONH - MARCH / 19 Days**

| Subject | Topic Name  | Learning Outcome   | Skills  |
|---------|---|--|---|
| English | *Self Introduction<br>*Simple Sentences using Sight words<br><u>Activity</u><br>* Give Self Introduction in 5lines<br>*Salt tracing | *Students can introduce them selves by give simple instructions<br>*Students will be able to make simple sentences using sight words   | *Speaking Skills<br>*Enhance their vocabulary by forming new sentence |
| Hindi   | *दो अक्षरके वाक्यबनाना<br>*तीन अक्षर से शब्द बनाना<br><u>Activity</u><br>*Salt tracing*Flash Cards                                  | बच्चे दो और तीन अक्षर बोलने और लिखने में सक्षम हैं।  | *Hand & eye coordination<br>-Speaking Skill                           |
| Maths   | *Number Names (1-20)<br>*Counting (1-100)<br><u>Activity</u><br>*Clay Activity<br>*Salt Tracing                                     | *Students can speak and write spelling of number names<br>*Students can write and say counting<br>*Students can identify the different types of shapes in their surroundings | *Hand & eye coordination<br>* Identification<br>* Observation         |
| E.V.S   | *Revision of all the topics will be done  | *Students can easily answer  | *Observation<br>* Identification                                      |

## CO-CURRICULAR ACTIVITIES

### Art & Craft

\*Christmas Tree

### Rhymes & Story

\*My Body

**\*Drawing Colouring**

**\*Picture Talk –Unwell Harry**