# VIVEKANAND PUBLIC SCHOOL B- BLOCK ANAND VIHAR DELHI- 110092

# SYLLABUS 2024 – 25 CLASS PRE - SCHOOL

# TERM-II (OCTOBER - MARCH)

MONTH - OCTOBER / 23 DAYS			
Subject	Topic Name	Learning Outcome	Skills
	*Introduction of letters 'Mm to Nn'		
English	*Phonic sounds	*Students identifies the pictures and writes correct letters Mm to Nn *Students can identify phonic sounds of letters Mm to nn	*Motor skills  *Observation  *Hand-Eye Coordination  *Identification
Maths	**Introduction of numbers (16 to 20)  *Before, Between, After  *Matching	*Students can recognise and write the number (16 to 20) *Students will learn the correct sequence of numbers 16 to 20 and can count objects easily.	*Identification  *Observation  *Remembering  *Cognitive  *Logical thinking  *Hand -Eye Coordination
E.V.S	*My School  *My Classroom  *Animals we keep  *Wild Animals	*Students can identify the names of all places and objects in their class and school.  *Students get knowledge about wild and pet animals.	*Speaking skills *Fine Motor Skills
	**Activity  *School Tour  *Animals show and tell	Identifies and names common objects,people picture,animals,birds events with assistance.	

# **Rhymes & Story**

\* Healthy Vegetables

\* Teddy Bear

\*Friendly Fish

\* Five Little Monkeys

\*White sheep

#### **CO-CURRICULAR ACTIVITIES**

# Celebration

# **Activity**

\* Dusshera

\* Little chef's Dry cooking

<sup>\*</sup> Diwali

MONTH -NOVEMBER / 22 Days			
Subject	Topic Name	Learning Outcome	Skills
English	*Introduction of letters 'Qq to Pp' *Phonic sounds	*Students identifies the pictures and writes correct letters Qq to Pp *students can identify phonic sounds of letters 'Qq to Pp	*Motor skills *Observation *Hand-Eye Coordination *Identification
Maths	*Introduction of numbers 21 to 30 *Revision of 1 to 20 Numbers	*Students can recognise and write the number (16 to 20)  *Students will learn the correct sequence of numbers 16 to 20 and can count objects easily.	*Logical thinking *Cognitive *Remembering *Observation *Hand-Eye Coordination
E.V.S	*Birds we see  *Taking Care of Birds  ACTIVITY  *Paper craft bird	*Students get to know who are birds? How do you look? and know how to say their names. Shows Curiosity in observing animals.	*Recognition *Observation *Motor skills * Hand- Eye Coordination

# **Rhymes & Story**

\* Happy Tortoise

\* Two little duck birds

\*Fluffy Rabibit

\*Row Row Your Boat

\*Hickory Dickory Dock

#### **CO-CURRICULAR ACTIVITIES**

# Competition

# Celebration

\* Show and tell

\*Children's Day

\* Cultural Extravaganza

Subject	Topic Name	Learning Outcome	Skills
English	*Introduction of letters 'Uu to Xx'	*Students identifies the pictures and writes correct letters Uu to Xx  *students can identify phonic sounds of letters Uut o Xx	*Recognition  *Motor skills  *Speaking skills  *Indentification  *Writing  *Hand-Eye Coordination
Maths	*Introduction of number (31 to 40)  *Revision of numbers (1 to 30)	*Students can recognise and write the number (31 to 40)  *Students will learn the correct sequence of numbers 31 to 40 and can count objects easily.	*Remembering  *Observation  *Cognitive  *Logical thinking  *Motor skills  *Hand -Eye Coordination

		* identifies and names various	*Understanding
	*Insects We see	Insects. *Students learn to take care of pet	*Recognition
	*Love your pet	animals.	*Observation
E.V.S	ACTIVITY		
	*Butterfly craft		

# **Rhymes & Story**

\* Draw and Colour

\*Little miss muffet

\*Friendly Bear

\*Sweet home

#### **CO-CURRICULAR ACTIVITIES**

# Celebration

# **Activity**

\* Christmas

\*Sports Day

#### MONTH - January / 17 Days

Subject	Topic Name	Learning Outcome	Skills
			*Speaking skills
	*Introduction of letters 'Yyt to Zz'	*Students identifies the pictures	*Motor skills
	*Phonic sounds	and writes correct letters Yy to Zz	*Identification
English		*students can identify phonic sounds of letters Yy to Zz	*Hand-Eye
		Sounds of fetters Ty to 22	Coordination
			*Writing
Maths	*Introduction of numbers 41 to 50		
	* Before, between, after	*Students can recognise and write the number (41 to 50)	*Remembering

ts will learn the correct *Observation
e of numbers 41 to 50 and t objects easily. *Cognitive
*Logical thinking
*Motor skills
*Hand -Eye Coordination
ts can identify and tell
types of fruits and e. *Observation
*Recognition
*Understanding
*Hand-Eye Coordination
*Speaking skills
*Identification
r

**Rhymes** 

\* Flower vase \*Old MacDonald

\*Zooming Rocket

\*Vegetable Basket

#### **CO-CURRICULAR ACTIVITIES**

# Celebration

# **Competition**

\*Republic day

\* FANCY DRESS

#### **MONTH - FEBRUARY / 22Days**

Subject	Topic Name	Learning Outcome	Skills
	*Three letters words  *Missing letters	*Observes the pictures and identifies the three letters words	*Speaking skills  *Motor skills
English	*Matching		*Identification
			*Writing

			*Hand-Eye
			Coordination
	*Introduction of number		* Remembering
	names 1 to 10	*Students can recognise and write the number names 1 to 10	*Observation
			*Cognitive
Maths			*Logical thinking
			*Motor skills
			Hand- Eye
			Coordination
	**Vehicles Be Safe	*Identifies the different modes of	
	ACTIVITY	transports.	*Observation
	*Traffic light craft	*Identifies names of vehicles	*Fine Motor Skills
E.V.S			*Identification
			*Classification

# **Rhymes & Story**

\* Playful Kitten

\*Five Little Monkeys

#### **CO-CURRICULAR ACTIVITIES**

# \*Celebration

\*Basant Panchami

MONTH - MARCH / 19 Days

<sup>\*</sup>Happy Octopus

Subject	Topic Name	Learning Outcome	Skills
English	*Aa to Zz Revision	*Students identifies the pictures and writes correct letters.	*Speaking skills  *Motor skills  *Identification  *Writing  *Hand-Eye Coordination
Maths	1 to 100 oral counting  1 to 50 written	*Students can recognise and write the numbers. Students can count objects easily.	* Remembering  *Observation  *Cognitive  *Logical thinking  *Motor skills  Hand- Eye  Coordination
E.V.S	Recapitualation of all the topic	* Students are aware of the surroundings and social life topics.	*Observation  *Fine Motor Skills  *Identification  *Classification