

VIVEKANAND PUBLIC SCHOOL

Class I

Curriculum Planner for 2023-24

Subject- English

| Topic Name | No. of Periods | Learning Outcome |
|--|----------------|---|
| Meet my Family (Literature) + Describing my Family (Writing Skill) | 6 | The learners are able to: *Understand the story *Importance of a family and the roles different members play *Answer the questions based on it. *Differentiate between proper nouns and common noun * Describe their family in their own words |
| My Sister's Porridge (Literature) | 4 | The learners are able to: *Understand the poem *Understand the vocabulary words *Answer the RTCs and Questions based on it. |
| Letters and Words (Grammar) | 3 | The learners are able to : *Understand the letters and their sounds *Unjumble the letters to form meaningful words *Find and Write Rhyming Words for the given word. |
| Naming Words (Grammar) | 4 | The learners are able to: *Understand the term noun *Identify naming words in a sentence *Differentiate between Proper and Common nouns. |
| Unseen Passage (Theme: Birds and Animals) | 3 | The learners are able to: *Read and understand the passage *Interpret the answers to the given questions based on the passage. |
| Appu-The Baby Elephant (Literature) | 5 | The learners are able to: *Understands the story *Understands the main character of the story, Its features, Routine, etc. *Answer the questions based on the story. *Identify and write correct articles for the given noun. |
| Once I saw a little bird (Literature) | 3 | The learners are able to: *Understand the poem *Understand how to care for birds *Vocabulary Words |
| My Best Friend (Literature) | 5 | The learners are able to: *Understands the concept of Self- Love and friendship through the story *Opposite Words *Action Words *Short and long sounds of vowel-a *Answer the questions based on the story |
| Playing in the park. (Literature) + | 6 | The learners are able to: *Understand the story and Kindness towards animals. *One and Many |

| | | |
|---|---|--|
| Joining sentences to write a story (Writing Skills) | | *Use of This/That *Join sentences to complete a story. |
| One and Many (Grammar) | 2 | The learners are able to: *Identify one and many *Write plural nouns for given singular nouns with correct rules. |
| Pronouns (Grammar) | 4 | The learners are able to: *Identify the pronouns *Replace noun with the correct pronoun *Completion of sentences by filling the space with the correct pronoun. |
| Describing Words (Grammar) | 4 | The learners are able to: *Understand the term "Adjectives" *Write correct adjectives to describe the given noun. *Write opposite of the given adjectives |
| Doing Words (Grammar) | 5 | The learners are able to: *Identify doing words *Use correct form of verb with the given subject *Use doing words with -ing form *Do exercise based on verbs |
| Here is the Nose (Literature) | 4 | The learners are able to: *Learn the body parts through poem in a humorous way. *Understand Vocabulary Words *Identify different roles played by their body parts. *Understand the rhyme and tone of the poem. |
| On the way to School (Literature) + Sequencing pictures and completing sentences to form a story (Writing Skills) | 5 | The learners are able to: *Understand the community helpers through the story. *Answer the questions based on the story. *Pronouns *Sequencing pictures and completing sentences to form a story. |
| Is, Am,Are (Grammar) | 4 | The learners are able to: *Use correct helping verb with the given subject. *Identify if the given sentence is correct or not i.e if the subject and helping verb are in agreement or not |
| Has,Have (Grammar) | 3 | The learners are able to: *Use has/have with correct subject *Identify the correct sentence |
| Prepositions (Grammar) | 4 | The learners are able to: *Identify preposition words *Use correct prepositions as seen in the picture *Fill in the blanks by using correct preposition. |
| Articles (Grammar) | 4 | The learners are able to: *Learn the use of A/An/The *Identify vowel/consonant sound *Identify the word and use correct article with it. |
| Sentences (Grammar) | 4 | The learners are able to: *Form sentences using subject,verb and object. *Use capital letters,full-stops and Question mark at right places. |
| Punctuation (Grammar) | 5 | The learners are able to: *Understand the usage of punctuation marks |

| | | |
|---|---|--|
| | | *The importance of punctuation marks and how they complete a sentence. |
| Sheebu,the Sheep (Literature) + Writing a Thank-You Note (Writing Skills) | 6 | The learners are able to: *Understand the characters of the story. *Vocabulary Words *Answer the questions based on it. *Comparison For eg: as fast as a hare *Spelling bee *Use has got/have got correctly *Write a thank-you note with proper format and content. |
| White Lily (Literature) | 4 | The leaners are able to: *Understand the theme of the poem *Different stages of growing a plant. *Features of lily flower *Answer the RTCs |
| The Red Raincoat (Literature) | 3 | The learners are able to: *Read and Understand the story *Punctuation |
| Clouds (Literature) | 4 | The learners are able to: *Understand the formations of cloud *Vocabulary Words *Rhyming Words |
| The Crane and the Crab (Literature) | 4 | The learners are able to: *Understand and read in the form of narrations *Find the favourite character in the play *Describing Words *Prepositions |

VIRVUKANANU
SCHOOL
VIRTUE AND KNOWLEDGE
DELHI

VIVEKANAND PUBLIC SCHOOL

Class I

Curriculum Planner for 2023-24

Subject- E.V.S

| Chapter Name | No. of Periods | Learning Outcome |
|-------------------------------|----------------|--|
| Chapter-1 Hey, Its me | 6 | Students identifies *About themselves *Introduce themselves to others. *Their likes and dislikes *Create their identity card |
| Chapter-2 Our body | 10 | Student identifies *Name the parts of our body. *Many things we can do using different parts of our body. *Ways to take care of our body to stay clean and healthy. |
| Chapter-3 Our sense organs | 6 | Students identifies *Name our sense organs. *Organs function *Ways to take care of our sense organs. |
| Chapter-4 What we eat | 12 | Students identifies *Importance of eating food. *Name the food items we get from plants and animals. *Importance of water. *Healthy Food habits. |
| Chapter-5 What we wear | 10 | Students identifies *Type of clothes worn on hot, cold and rainy days. *Different uniforms worn by different people. |
| Chapter-6 How we have fun. | 10 | Students identifies *Different indoor and outdoor games |
| Chapter-7 Our Family | 10 | Students identifies *Different type of families *List the family members in each type of family. *Importance of sharing house hold work and how family members help each other? |
| Chapter-8 We Celebrate | 12 | Students identifies *What festivals are? *Different festivals we celebrate. |
| Chapter-9 Where we Live | 10 | Students identifies *different type of houses *Name the different rooms in a house. *Importance of keeping the house clean. |
| Chapter-10 Where we learn | 10 | *Rules that we should follow in school *Many things we learn in school |

| | | |
|--|----|---|
| | | *Different people who work in school |
| Chapter-11 People around us | 10 | *People who offer their services *People who make things for us. *People who sell things |
| Chapter-12 Being safe | 12 | *Common safety rules to be followed at home, at school, in the school bus, and in the park What we should do if we get hurt. |
| Chapter-13 Plants around us | 10 | *Name parts of plants *different plants – big plant and small plant *name other kinds of plants *How to take care of plants. |
| Chapter-14 The animal kingdom | 8 | *Animals that live in the jungle and animals that live as pets *Places where different animals live. *What different animals eat *Name other kinds of animals. |
| Chapter-15 Air and water | 8 | *Why we need air and their uses *Why we need water and their uses? |
| Chapter-16 Up above the world so high | 8 | *Objects we see in the night sky and day sky *Different types of days |
| Chapter-17 How we move around | 8 | *What is transportation? Land, water and air transport |
| Chapter-18 How we communicate | 8 | *Means of communication |

VIRTUE AND KNOWLEDGE
DELHI

VIVEKANAND PUBLIC SCHOOL

Class-I

Curriculum Planner for 2023-24

Subject- Hindi

| Ch. No. | Chapter Name | No. Of periods | Learning Outcome |
|---------|-----------------|----------------|--|
| पाठ-1 | अनुभव का आनंद | 18 | <ul style="list-style-type: none">वर्णमाला (स्वर, व व्यंजन बोलने, लिखने और पढ़ने में सक्षम हैं।चित्र देखकर उसके विषय में चर्चा करने में सक्षम हैं।हिंदी में जानवरों के नाम बोलना सीख गए हैं। |
| पाठ-2 | मजेदार फल | 12 | <ul style="list-style-type: none">पढ़ी और सुनी कहानी के बारे में बातचीत करके अपनी राय देंगे।हिंदी में फलों के नाम बोलना सीखा।आम के प्रकार व उससे बनी चीजों के बारे में जान गए हैं। |
| पाठ-3 | नमकीन मीठा | 12 | बच्चे 'इ' व 'ई' की मात्रा के शब्द पढ़ने व लिखने में सक्षम हैं। भाषा में निहित ध्वनियों और शब्दों के साथ खेलने का आनंद लेते हैं। |
| पाठ-4 | ऊन उपहार | 16 | बच्चे 'उ' व 'ऊ' की मात्रा के शब्द पढ़ने व लिखने में सक्षम हैं। पढ़ी हुई कहानी व कविताओं के शब्दों, वाक्यों आदि को देखकर और उनकी ध्वनियों को सुनकर, समझकर पहचानते हैं। |
| पाठ-5 | बरखा ऋतु | 6 | बच्चे 'ऋ' व्यंजन बोलने और ऋ की मात्रा के शब्द बोलने व लिखने में सक्षम हैं। |
| पाठ-6 | ऐनक खो गई | 16 | बच्चे 'ए' व 'ऐ' की मात्रा के शब्द बोलने और लिखने में सक्षम हैं। भाषा में निहित ध्वनियों और शब्दों के साथ खेलने का आनंद लेते हैं। |
| पाठ-7 | आसमानी ओढ़नी | 14 | ओ व औ की मात्रा के शब्द बोलने और लिखने में सक्षम हैं। भाषा में निहित ध्वनियों को शब्दों के साथ बोलने, लिखने और खेलने का आनंद लेते हैं। |
| पाठ-8 | पतंग | 6 | बच्चे अनुस्वार शब्द का मतलब समझकर, शब्दों को बोलना और बिंदी लगाकर लिखने में सक्षम होंगे। भाषा में निहित ध्वनियों को शब्दों के साथ बोलने का आनंद लेते हैं। |
| पाठ 9 | दस गधे | 8 | बच्चे अनुनासिक शब्द का मतलब समझकर अनुनासिक शब्द बोलना और शब्दों पर चन्द्रबिंदु लगाने में सक्षम हैं। भाषा में निहित ध्वनियों को शब्दों के साथ बोलने का आनंद लेते हैं। |
| पाठ 10 | नटखट ऑली | 6 | बच्चे 'ऑ' वर्ण समझकर ऑ वाले शब्द बोलने और लिखने में सक्षम हैं। बड़ों की बात मानना, समान को सही जगह रखना सीख गए हैं। |
| पाठ 11 | चूजों की नादानी | 6 | बच्चे संयुक्ताक्षर शब्द और द्वित्वव्यंजन शब्द बोलने व लिखने में सक्षम हैं। कहानी सुनने में आनंद का अनुभव, साफ-सफाई रखना सीख गए हैं। |
| पाठ-12 | पार्क का ख्याल | 6 | बच्चे 'र' के अलग-अलग रूपों के शब्द बनाने व लिखने में सक्षम हैं। |

VIVEKANAND PUBLIC SCHOOL

Class I

Curriculum Planner for 2023-24

Subject- Maths

| Chapter Name | No. of Periods | Learning Outcome |
|----------------------------------|----------------|---|
| Numbers upto 20 | 6 | The learners will be able to: *Learn and Write Number Names *Place values-TENS&ONES *Understand and do BEFORE, BETWEEN, AFTER *Arrange numbers in both ascending and descending order *Compare numbers |
| Addition Upto 10 | 6 | The learners will be able to: *Combine and Add the given number of objects *Add on Number Line *Understand the concept of adding zero *Find the missing number in the addition statement. *Add two and three numbers *Understand and solve word problems. |
| Subtraction Upto 10 | 6 | The learners will be able to: *Take away smaller number from the bigger number *Count back and subtract *Understand the concept of subtraction from 0 and 1. *Solve word-problems based on the same. |
| Shapes and Patterns | 5 | The learners will be able to: *Understand and Draw according to the features of 2D Shapes. *Draw Straight and Curved Lines *Understand the concept of Solid Shapes *Concept of Rolling and Sliding of the shapes *Observe and Complete the patterns. |
| Addition and Subtraction Upto 20 | 6 | The learners will be able to: *Add 2-Digit and 1-Digit numbers. *Subtract 1-Digit number from 2-Digit numbers *Understand the Word-Problem and interpret whether it is of addition and subtraction and solve accordingly. |
| Numbers Upto 50 | 7 | The learners will be able to: *Understand numbers through Diene Blocks *Learn and Write number names from 20-50 *Understanding Place-Values. *Backward Counting *Understand and do BEFORE, BETWEEN and AFTER *Compare numbers *Arrange numbers in Ascending and Descending orders. |
| Measurement | 8 | The learners will be able to: *Understand the concept of Length,Weight and Capacity *Comparing different lengths *Comparing weights of different objects *Comparing objects based on their capacities. |

| | | |
|-----------------------------------|---|---|
| Numbers Upto 100 | 7 | <p>The learners will be able to:</p> <ul style="list-style-type: none"> *Understand the numbers greater than 50 upto 100 *Learn and Write Number Names of numbers 50-100 *Form numbers through Diene Blocks *Write BEFORE , AFTER AND BETWEEN of numbers. *Arrange numbers in Ascending and Descending order. *Backward Counting |
| Addition and Subtraction Upto 100 | 6 | <p>The learners will be able to:</p> <ul style="list-style-type: none"> *Adding two-digit numbers *Word Problems based on addition of two-digit numbers *Subtraction of two-digit numbers. *Word-Problems based on subtraction of two-digit numbers |
| Time and Money | 9 | <p>The learners will be able to:</p> <ul style="list-style-type: none"> *Read Clocks *Understand and draw clocks with proper formation of numbers, hour hand and minute hands. *Learn and Write Days of the Week *Learn and Write Months of the year. *Identify Coins and Notes of different denominations. *Combine coins and notes to make money value. |
| Data Handling | 5 | <p>The learners will be able to:</p> <ul style="list-style-type: none"> *Observe and Analyse the data * Make data in proper columns *Answer the questions based on the data given. |

VIVEKANANDA
VIRTUE AND KNOWLEDGE
DELHI