

VIVEKANAND PUBLIC SCHOOL

Class-II

Curriculum Planner for 2023-24

Subject- English

Topic Name	No. of Periods	Learning Outcome
Caterpillar (Literature)	4	*The students read the poem and understand the characters of the poem *Understands the life cycle of the caterpillar *Rhyming words *Describing yourself
Under my bed (Literature)	3	The learners are able to: Read the chapter * Understand the story *Relates with life
No smiles today (Literature)	5	The learners are able to: *Read and understand the story * Relates it to real-life friends *Values of being a good friend *Singular-plural * Alphabetical order
Common and Proper Nouns (Grammar)	4	The learners are able to: * Identify different types of nouns and learn to differentiate between the two * Uses the correct noun while completing the sentences
Pronouns	4	The learners are able to: *Understand the term pronouns *Replace nouns with correct pronouns *Complete sentences with the correct pronoun
Describing yourself	3	The learners are able to: *Relate it with the poem caterpillar (How it explains itself) *Understands to explain himself *Understands the series of sentences used while doing the same
Unseen passage	3	The learners are able to: *Read the passage * Observe and interpret the answers * learn to find out the answers
One and Many (Grammar)	3	The learners are able to: *Understand the difference between one and many * Learn to create many from one *Rules of adding s / es/ ves/ies and exceptions
Male and female (Grammar)	3	The learners are able to: *Understand the term gender *Terms male and female *Chooses the right opposite gender for the given male or female gender
Hello! Hello! (Literature)	3	The learners are able to:

		<ul style="list-style-type: none"> *Understand the poem *Friendship among animals *Vocabulary words * Water bodies and their importance
Goodnight Tinku (Literature)	4	<ul style="list-style-type: none"> *Understand the story and the animals who remain awake at night * Sequencing of events * Understands to put correct articles for the nouns given * Writing about people you love
The Cow (Literature)	4	<p>The learners are able to:</p> <ul style="list-style-type: none"> *Recite the poem *Understand the features of a cow *Vocabulary Words *Animals and their sounds *Answer the RTCs
Tyltyl's Adventure (Literature)	5	<p>The learners are able to:</p> <ul style="list-style-type: none"> * Observe and understand Life of a tortoise *Understands the characters *Vocabulary words with more than one meaning * Use prepositions at the right places *Use Apostrophe at the right place * Complete of the story about any animal
Adjectives (Grammar)	4	<p>The learners are able to:</p> <ul style="list-style-type: none"> *Understand the term describing nouns * Capable of describing the noun using the correct adjective *Identifying the correct adjective for the noun *Comparison of adjectives
Verbs (Grammar)	4	<p>The learners are able to:</p> <ul style="list-style-type: none"> *Understand Action words *Relate verb with the given nouns * Identify the correct verbs and completes the sentence * Do Sentence formation with the given action word.
Present Tense (Grammar)	5	<p>The learners are able to:</p> <ul style="list-style-type: none"> * Understand the term tense *Use of tenses in sentences *Understand present tense and relates it with verbs *Form of sentences using verbs + tenses *Co-relate helping verb with the main verb * Complete and formation of sentences using verbs, helping verbs and tenses.
Describing people	4	<p>The learners are able to:</p> <ul style="list-style-type: none"> *Understand the Features and Characteristics of people we love like friends or family members * Write sentences to describe people
Story completion	5	<p>The learners are able to:</p> <ul style="list-style-type: none"> *Observe the clues given *Complete the sentences to form a story.
Bedtime (Literature)	3	<p>The learners are able to:</p> <ul style="list-style-type: none"> *Read the poem *Understand vocabulary words
Piklu and the mynah (Literature)	4	<p>The learners are able to:</p> <ul style="list-style-type: none"> *Read the story *Understand love and care for animals * Understand and write Synonyms

		<ul style="list-style-type: none"> *Vocabulary words that give feelings to non-human objects. *Understand Present and Present Continuous Tense
Past Tense (Grammar)	5	<p>The learners are able to:</p> <ul style="list-style-type: none"> *Revise present tense *Read the story and observe the highlighted words *Understand the significance of past tense *Use was/were/had *Change verbs according to the tense
Articles (Grammar)	4	<p>The learners are able to:</p> <ul style="list-style-type: none"> *Understand the term Articles *Use Articles by interpreting the sentence *Do Error detection and correction
Picture Composition	3	<p>The learners are able to:</p> <ul style="list-style-type: none"> *Observe the picture. *Identify the actions happening in the picture *Form sentences based on it.
The Water Seed (Literature)	4	<p>The learners are able to:</p> <ul style="list-style-type: none"> *Read and Understand the chapter * Link it with our environment *Answer the questions based on the chapter * Compound Words * Simple Past tense and Past Continuous Tense
The Two Kings (Literature)	5	<p>The learners are able to:</p> <ul style="list-style-type: none"> *Understand the characters *Answer the questions based on the same *Understand and Write Homophones *Opposite Words * Joining Words *Punctuation
The Kite (Literature)	3	<p>The learners are able to:</p> <ul style="list-style-type: none"> *Read and Understanding of the poem *Understand the vocabulary words *Answer different questions based on the same.
Prepositions (Grammar)	4	<p>The learners are able to:</p> <ul style="list-style-type: none"> *Understand the term prepositions * Identify the different prepositions and when to use them correctly in sentences
Sentences (Grammar)	4	<ul style="list-style-type: none"> *Rearrange words into meaningful sentences *Understand parts of the sentences *Understand and write Assertive and Interrogative Sentences.
Punctuation (Grammar)	5	<p>The learners are able to:</p> <ul style="list-style-type: none"> *Understand the term punctuation *Understand why we use it * Identify and Usage of different punctuation marks.
Thank-you Note	3	<p>The students are able to write a thank you note in a proper format.</p>
Paragraph Writing	4	<p>The students are able to use their imagination to write a paragraph on any given topic with proper format.</p>

Travelling to Assam (Literature)	2	The learners are able to: *Read and Understand the chapter * Understand the famous things about a particular place *Vocabulary Words
Fun with words (Grammar)	3	The learners are able to: Understand the play of words i.e similar sounds but different meanings and spellings.



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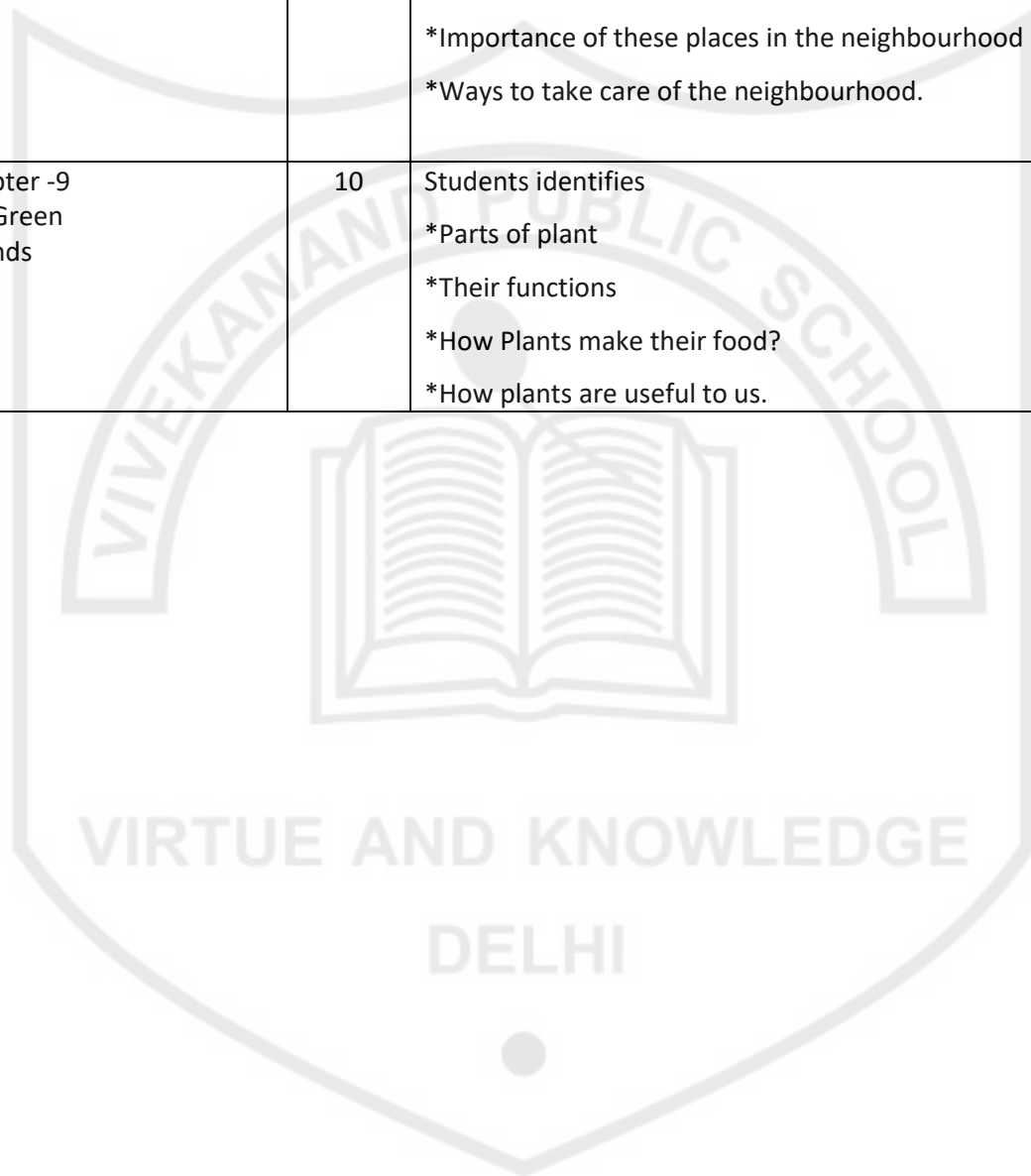
Class-II

Curriculum Planner for 2023-24

Subject- E.V.S

Topic Name	No. of Periods	Learning Outcome
Chapter -1 I am growing up.	6	Students identifies *What living things are *How living things grow *What hobbies are *Name some common hobbies
Chapter -2 My Body	10	Students identifies *What organs are *Name important internal organs. *Ways to take care of the body organs.
Chapter -3 Food I eat	10	Students identifies *Importance of food *Sources of food items. *Different food habits. *Three kinds of food. *Balanced Diet.
Chapter -4 Clothes I wear	10	Students identifies *Different type of clothes in different times of the year. *Uniform worn by people of different profession. *Different type of clothes worn in India. *Materials need for making different clothes.
Chapter -5 I Celebrate	8	Students identifies *Three types of festivals – Religious, Harvest and National Festivals. *Name different harvest festivals. *Three national festivals of India.
Chapter -6 I live with them	8	Students identifies *Nuclear family *Joint Family *Single Family *Responsibility of all members *They celebrate functions together

Chapter -7 Where I stay	8	Students identifies *Name different kind of houses. *Special type of houses. *People who help in building a house.
Chapter -8 Our Neighbourhood	8	Students identifies *Places in neighbourhood *Importance of these places in the neighbourhood *Ways to take care of the neighbourhood.
Chapter -9 My Green Friends	10	Students identifies *Parts of plant *Their functions *How Plants make their food? *How plants are useful to us.



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Class-II

Curriculum Planner for 2023-24

Subject- Hindi

Ch. No.	Chapter Name	No. Of periods	Learning Outcome
पाठ-1	नन्हा पौधा	10	पाठ में आए शब्द और वाक्य पढ़ने में सक्षम हैं। बीज से पौधा बनने की प्रक्रिया को समझ गए हैं।
पाठ-2	गौरैया का घर	8	मेहनत करने के महत्व को समझ गए हैं।
व्याकरण-	तुकांत शब्द, एक- अनेक, लिंग, विलोम	10	समान लय के शब्द, एक-अनेक लिंग तथा विलोम शब्द लिखने में सक्षम हैं।
पाठ -3	बलवान कौन	8	सूरज के महत्व को समझ गए हैं। हिंदी में ग्रहों के नाम लिखने व बोलने में सक्षम हैं।
पाठ - 4	भागे गिरते पड़ते	8	खेलने के महत्व को समझकर बच्चे खिलाड़ी बनने को उत्सुक हैं।
पाठ- 5	पेंसिल की आत्मकथा	8	पेंसिल और पढ़ाई के सामान की उपयोगिता समझने में सक्षम हैं।
पाठ- 6	आजादी	8	देशसेवा की प्रेरणा मिली। कविता से देशभक्ति की भावना जागृत हुई।
व्याकरण -	नाम वाले शब्द, र के रूप, वाक्य लेखन	6	भाषा की व्याकरणिक इकाई 'र' के विभिन्न रूपों का लेखन में प्रयोग करने में सक्षम हैं।
पाठ-7	उदासी खिलौने की	6	पाठ में आए नए शब्दों का प्रयोग । नए शब्द बनाने में सक्षम हैं। खिलौनों का महत्व समझ गए हैं।
पाठ-8	हिरन का छौना	6	कठिन समय में समझदारी से काम लेना सीखा। नई कहानी बनाकर सुनाने में सक्षम हैं । चित्र वर्णन से मौखिक अभिव्यक्ति का विकास होता है।
पाठ-9	चिट्ठू को समझ आई	6	पाठ में आए चित्र के बारे में बातचीत करना सीख गए हैं । पाठ में आए कठिन शब्दों का प्रयोग करना सीख गए हैं । उलटे अर्थ वाले शब्द बोलना और लिखना समझ गए हैं।
पाठ -10	चुनमुन और चाँद	8	पाठ में आए कठिन शब्दों का प्रयोग करना सीख गए हैं। महीनों के नाम हिंदी में बोलने और लिखने में सक्षम हैं। कविता गायन कर सकते हैं।
पाठ-11	मोती जैसे दाँत	8	पाठ में आए नए शब्दों का प्रयोग करने में सक्षम हैं। डाक्टर की बातें और साफ-सफाई की बातें समझ गए हैं।
पाठ-12	हार नहीं मानी	8	पाठ का संदेश- कभी हारना नहीं चाहिए। संकट में धैर्य नहीं खोना चाहिए। साहस से काम लेना चाहिए। निरंतर अभ्यास का महत्व समझ गए हैं।
	व्याकरण – विलोम शब्द, वचन ,संयुक्ताक्षर, वाक्य बनाना, विशेषण, गिनती और पत्र।	10	संयुक्ताक्षर- दो अलग – अलग व्यंजनों के मेल से एक शब्द बनाकर बोलने व लिखने में सक्षम हैं।

VIVEKANAND PUBLIC SCHOOL

Class-II

Curriculum Planner for 2023-24

Subject- Maths

Topic Name	No. of Periods	Learning Outcome
Chapter -1 Numbers Upto 200	9	Children will be able to: *Learn about numbers greater than 100. * They will be able to learn to read, write and understand three- digit numbers and integrated concepts related to the number like place value, expanding numbers, comparison, Ascending and Descending , Even and Odd numbers , Ordinal numbers
Chapter -2 Addition	9	Children will be able to: * Do addition of 2- digit numbers with regrouping and adding more than 2-digit *Understand and Solve Word Problems and relating it with real life situations
Chapter -3 Subtraction	8	Children will be able to: *Do subtraction of 2- digit *They are be able to use subtraction to do comparison. *Understand and Solve Addition and Subtraction facts
Chapter -4 Understanding Multiplications	5	Children will be able to: *Understand repeated addition *Do Skip counting, *Learn and Write Multiplication tables *Facts of 0 & 1 *Do Word problems
Chapter -5 Numbers Upto 1000	9	Children will be able to: *Understand number greater than 200. *Understand concepts through number lines,place-value chart ,Expanded form. *Mental Maths.
Chapter -6 Addition and Subtraction of Bigger Numbers	9	Children will be able to: *Relate addition and subtraction simultaneously. *Identify whether the given problem is of addition or subtraction. *Addition and Subtraction facts. *Mental Maths
Chapter -7 More Multiplication	5	Children will be able to: *Understand more facts about multiplication. *Order of multiplications. *Do Multiplication by two digit numbers. Regrouping. Word problems
Chapter -8 Division	5	Children will be able to: *Understand the concept of equal sharing. *Repeated subtraction. *Division on number line. *Relate division and multiplication facts. *Do Long division methods. *Word problems

Chapter -9 Fractions	4	Children will be able to: *Divide a whole into different parts *Identify the part which is shaded and naming also
Chapter -10 Measurement	5	Children will be able to: *Understand the terms length, weight and capacity. *Units of measurement. *Identify more and less. * Arrange from least to highest.
Chapter -11 Shapes and patterns	4	Children will be able to: *Understand 2D and 3D shapes. *Straight and curved lines. *Understand different patterns. *Rolling and sliding of the shapes.
Chapter -12 Time	4	Children will be able to: *Read clocks. *Make a clock with correct formation of Minute and Hour hands. *Parts of the day. *Read and Write Days of the week. *Read and Write Months of the year.
Chapter -13 Money	5	Children will be able to: *Identify different denominations. *Understand the concept of paise and rupees. *Do Exchange of money. *Do Addition and Subtraction of money. *Solve Word Problems.
Chapter -14 Data Handling	4	Children will be able to: *Do listing for the given data. *Interpret information and fill the columns of the table.

VIVEKANAND PUBLIC SCHOOL

Class-II

Curriculum Planner for 2023-24

Subject- Computer

Chapter	Learning OUTCOME
Ch-1 Computer: And its parts	Students will know about features ,Uses and types of computer
Ch-2 How does a computer work	Students will know about : <ul style="list-style-type: none">• Working of computer
Ch-3 Keyboard and Mouse	Students will know about: <ul style="list-style-type: none">• Different types of keys on the keyboard• Working of Mouse• Types of Mouse•
Ch 5 Working with Ms Paint	Students will know about <ul style="list-style-type: none">• How to start Paint• Tools of Ms paint• Saving and opening a drawing• Moving and copying an object •
Ch 4 Operating a computer	Students will know about: <ul style="list-style-type: none">• How to start and shutdown a computer Components of the desktop
Ch 6 Wordpad	Students will know about : <ul style="list-style-type: none">• Purpose of wordpad• Starting wordpad.• Parts of wordpad window• Saving and Exiting the Wordpad •
Ch 7 More on Tux paint	Students will know about

	<ul style="list-style-type: none">• Features of Tuxpaint• Components of Tuxpaint Window• Creating a Freehand Drawing• Saving and opening a drawing
Ch 8 Reasoning and Analysis	<p>It helps Students</p> <ul style="list-style-type: none">• To understand the problem on the basis of our experience and knowledge
Ch 9 Introduction to Artificial Intelligence	<p>Students will know about:</p> <ul style="list-style-type: none">• How artificial Intelligence make our life easy and perform our day to day tasks in better way.

VIRKAT AND PUBLIC SCHOOL
VIRTUE AND KNOWLEDGE

DELHI