Class-III Curriculum Planner for 2023-24 Subject- English

Chapter Name	No. of	Learning Outcome
Chapter Name	Periods	Learning Outcome
Limericks (poem)	6	Students will be able to:
		Read and enjoy some limericks
		Practice rhyming words and solve riddles.
		Learn to make cards
		Learn about limericks and their rhyme scheme
Birbal identifies the thief	7	Students are able to:
	VIA	Listen to and solve interesting riddles
		Read a picture story about Birbal and his intelligence
		Learn how to accept once own mistake without
		hesitation.
/////		Learn how truth always prevail.
	_/	Enhance imagination
1/2/	1/13	Learn about singular and plural nouns
		Learn proper, common and collective nouns
Nouns	5	Students are able to:
		Define and provides example of nouns
	ڪرا ا	Use correct pronunciation when defining noun
		Identifying common, proper and collective nouns
Male and female	5	Students are able to:
		Classify and change the gender
Story completion	5	Students are able to:
L VIRTU	EΑ	Identify the four major elements of the story
		Understand the importance of story reading
		DELLII
Completing an informal	5	Students are able to:
letter		Understand the format of the letter
		Understand the concept
Unseen passage	5	Students are able to:
		Actively think about what is happening in the text
		while reading it
		Answer their own while reading questions
Think hard, boatman	6	Students are able to:
		Read a story about a clever boatman
		Learn word pairs
		Learn how to interview people

Are there paw prints in	6	Students are able to:
heaven? (poem)		Read a poem about love for one's pet
. ,		Research and write on animal behaviour.
Sniffles the crocodile	5	Students are able to:
		Read a story about a crocodile and a butterfly.
		Learn compound words and the rules
The Water Cycle	5	Students are able to:
		Read and understand the poem about water cycle.
		Understand the key concept of water cycle.
		Learn to form new words by adding suffixes.
The Lantern And The Fan	5	Students are able to:
		Read a folktale on how a lantern and a fan were
	115	made.
	NI	Understand how one can share and talk the feelings
	1	of elders.
		Learn to spell ie and ei words.
pronouns	6	Students are able to :
//:5/		State the definition of pronouns
	1	Recognise pronouns and distinguish them from other
/2/	1712	parts of speech
		Use the correct form of pronouns in sentences
verbs	5	Students are able to:
	11112	Recognise different types of verbs
	11 12	Identify verbs in various sentences
		Use present and past tense verb
adjectives	5	Students are able to:
		Correctly identify adjectives
		Create or select different adjectives to enhance their
VIDTH	E A	writing
Simple pr. tense	6	Students are able to:
		Define simple pr. Verb tense
		Properly use simple pr. Tense in context
Punctuation	5	Students are able to:
		Differentiate between common punctuation marks
		Identify each punctuation mark in sentences
Sentences	5	Students are able to:
		Unjumble the sentences and recognise different types
		of sentences
Paragraph writing	4	Students are able to:
		Write a well-structured paragraph correctly
		Identify the difficult steps of writing
A letter to grownups	6	Students are able to:
		Read and understand the poem with a message.
		Recite the poem.

Writing a recipe	4	Students are able to;
		Describe a recipe using appropriate vocabulary and
		format
Picture description	4	Students are able to:
		Describe picture description using appropriate
		grammar and punctuation marks
On the water poem)	6	Students are able to:
. ,		Comprehend a poem about the joys of travelling by
		boat.
		Learn the names of birds, rivers and water insects.
The Mouse Maiden	6	Students are able to:
		Read the story of a mouse who is turned into a girl.
		Learn about sun, moon and mountains.
		Learn to pronounce words with long oo sound.
Peter Saves Windy and	6	Students are able to:
Notice Writing	D.	Look on the bright side of the life.
Notice writing	1	Know that whatever life throws at youit's the best.
		Find happiness in the darkest of places.
		Learn positive thought, responsibility, mutual help,
		and friendship.
	-/1-	Learn to write a notice.
1 7 Autialaa	11/13	
L-7 Articles	5	Students are able to:
	11113	State the definition of an article
	1113	Recognise the articles a, an, the
		Use articles correctly in a sentence
Past tense	5	Students are able to:
		Define simple past tense
		Differentiate between simple past and present tense
Adverbs	5	Students are able to:
		Specifically articulate how adverbs modify verbs by
AIIVIO	$- \wedge$	telling how, when and where something is done
Homophones	5	Students are able to:
		Students will be able to define homophones, and give
		examples of different words that are considered
		homophones.
		Students will be able to determine if a word is a
		homophone.
		Students will be able to demonstrate correct usage
		and spelling of different homophones
Prepositions	5	Students are able to:
		Students will be able to distinguish prepositions of
		time and place from each other and from other
		prepositions.
		Students will be able to use prepositions and
		prepositional phrases in sentences.

Conjunctions	5	Students are able to: students will be able to identify words that function as conjunctions · students will be able to differentiate between and , but and or
Synonyms and Antonyms	5	Students are able to: • define 'synonym' and 'antonym' • Identify synonyms and antonyms in text. • Demonstrate their understanding of synonyms and antonyms in active learning.
Picture description	4	Students are able to: Describe picture description using appropriate grammar and punctuation marks
Application	4	Students are able to: Write application using hints Use the correct format while writing
Character sketch	4	Students are able to: Define character sketch and explain its main purpose

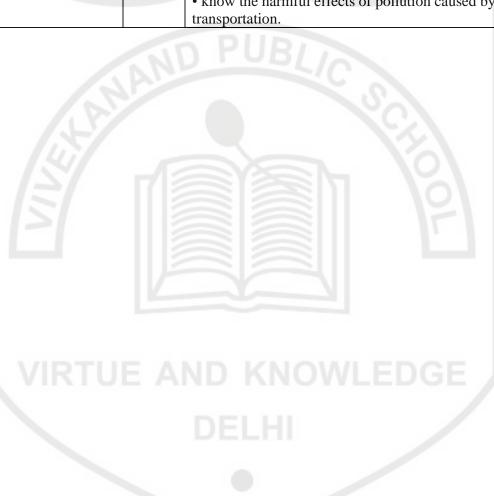


Class-III Curriculum Planner for 2023-24 Subject- E.V.S

Topic Name	No. of	Learning Outcome
·	Days	
Chapter -1 Our body	8	Students will be able to • know about the organs of our body •know about the different parts of our body and their functions • know the sense organs and their importance • know about the people with special needs
Chapter -2 The Food Story	5	Students will be able to • learn the importance of food • identify the sources of food -plants and animals • learn raw and cooked food • understand various method of cooking •define cuisines and learn about some cuisines • know about the ways to be fit and healthy
Chapter -3 What we Wear	8	Students will be able to • know the story of cloth and how the cloth is made • know the various types of dyes and their sources • understand how different designs and patterns are made on cloth
Chapter -4 Sports we Play	5	Students will be able to • know the importance of food • learn the sources of food -plants and animals • learn various methods of cooking • define cuisines and learn about some cuisines • learn the ways to be fir and healty
Chapter -5 Our Communities	5	Students will be able to • learn about communities • recognise the different parts of a community
Chapter -6 Houses Around Us	9	Students will be able to •understand the need of living in a house •learn about the qualities of neat and clean house •know the various types of houses in India
Chapter -7 Work and Us	10	Students will be able to understand the work within the family learn about the community helpers understand child labour understand the role of non governmental organisations

Chapter -8 Directions and Places	5	Students will be able to • learn about the directions • differentiate between a map and a sketch and a plan • identify the Colours and symbols used in a map • understand how to locate places
Chapter -9 Living and Non living things	8	Students will be able to • learn about living and Non living things •identify the different characteristics of living things
Chapter -10 Plants And Their Leaves	9	Students will be able to • learn about various types of plants and their uses • learn special and their characteristics. • know the characteristics of different leaves. • Know the structure of leaf. •learn about the uses of leaves.
Chapter -11 Share My World With Them	4	Students will be able to • learn about animals around us. • understand how animals move around and use their tails. • learn the ways in which animals can be our friends. • Learn about some common insects found in our houses. • discuss the Types of birds ,their food habitat, types of feathers and the sounds they make.
Chapter -12 Our Earth	4	Students will be able to •describe the shape of the Earth . •define globes. • learn the continents and oceans. • learn the solar and lunar eclipse.
Chapter -13 Water Is Life	9	Students will be able to • know the availability of water and uses of water. • understand the importance of saving water and bad impact of misuse of water. • compare sea water and freshwater. • learn about measuring ground water.
Chapter -14 Natural Resources	8	Students will be able to • learn the three basic resources – air , water and soil. •understand the importance of each of these resources.
Chapter-15 Caring For The World	8	Students will be able to •define pollution • understand how pollution affects natural resources. • understand how pollution affects plants, animals and human beings • learn about human beings and machines.

Chapter-16	9	Students will be able to
High Above The Sky		• identify galaxy
		• recognise Star including the Sun.
		•learn the phases of the Moon.
		• learn about traveling to space.
Chapter-17	4	Students will be able to
Communicate		•define communication.
		• understand the importance of mass media.
Chapter-18	4	Students will be able to
How I Move		•learn about the journey of
		transportation and the story of the wheel.
		• learn the different means and modes of transport.
		• know the harmful effects of pollution caused by
		transportation.



Class-III Curriculum Planner for 2023-24 Subject- Hindi

Chapter No.	Chapter Name	No. Of periods	Learning Outcome
1	फूल की कहानी (कविता)	2	*फूलों की विशेषता के बारे में जानते हैं। *बच्चे प्रकृति के महत्व को समझते हैं।
2	दौड़ किसने जीती	10	*हमें एक दूसरे की मदद करना सीखेंगे। *बच्चे जानेंगे कि साथ- साथ चलने से कई मुश्किलें आसान हो जाती है। *इस तरह नैतिक मूल्यों को समझने में सक्षम हैं।
1	भाषा	5	*भाषा की व्याकरणिक इकाई की पहचान करते हैं और उसके प्रति सचेत रहते हुए लिखते हैं। *भाषा के व्याकरण इकाई लेखन कौशल व मौखिक का भाषा में प्रयोग करते हैं।
2	वर्ण/वर्णमाला	5	*हिंदी की वर्णमाला और वर्ण के भेद (स्वर और व्यंजन) के बारे में जानकारी प्राप्त करते हैं। *वर्ण भाषा की सबसे छोटी इकाई होती है।
3	मात्राएँ	5	*मात्राओं के बिना हिंदी भाषा का ज्ञान अध्रा है इसको जानते हैं। *मात्राओं के ज्ञान से ही शुद्ध भाषा बोली और लिखी जा सकती है।यह समझते हैं।
5	संज्ञा	5	*भाषा की व्याकरणिक इकाई जैसे संज्ञा की पहचान करते हैं और उसके प्रति सचेत रहते हुए लिखते हैं।
17	गिनती	5	*हिंदी की गिनतियों की बारे में जानते हैं। *हिंदी की गिनती लिखने और पढ़ने में सक्षम होते हैं।
3	रुपए की आत्मकथा	10	*रुपए के बारे में जानकारी प्राप्त करते हैं। *भारतीय मुद्रा और विदेशी मुद्रा में अंतर करना सीखते हैं।
4	जाता हूँ मैं दिल्ली [काविता]	2	*इस कविता से आगे बढ़ने की प्रेरणा मिलती है। *दिल्ली के पर्यटक स्थलों की जानकारी प्राप्त करते हैं।
5	ऊँटनी और कौवा	10	*ऊँट और कौवा के व्यवहार को जानते हैं।
6	मंगल मिशन	10	*अंतरिक्ष के विभिन्न उपग्रहों के बारे में जानते हैं ।

			*सुनी और पढ़ी कहानी को समझकर अपने अनुभव से जोड़ पाने में सक्षम हुए।
6	लिंग	1	*भाषा की व्याकरणिक इकाई जैसे लिंग की पहचान करते हैं और उसके प्रति सचेत रहते हुए लिखते हैं।
7	वचन	1	*भाषा की व्याकरणिक इकाई वचन की पहचान करते हैं और उसके प्रति सचेत रहते हुए लिखते हैं।
8	सर्वनाम	2	*हिंदी व्याकरण में प्रयुक्त सर्वनाम के विषय में जानकारी प्राप्त करते हैं और उसे अपने लेखन में प्रयोग करना जानते हैं।
13	विलोम	io I	*भाषा की व्याकरणिक इकाई की पहचान करते हैं और उसके प्रति सचेत रहते हुए लिखते हैं।
18	पत्र -लेखन	2	* संवेदनशील बिंदु पर लिखित लिपि में अभिव्यक्त करते हुए पत्र लिखते हैं। * अपने विचारों को व्यक्त करना सीखते हैं।
19	अनुच्छेद लेखन	2	*विभिन्न विषयों और घटनाओं की बारीकियों पर ध्यान देते हुए उन पर लिखित रूप से अपनी प्रतिक्रिया व्यक्त करते हैं। *कल्पना शक्ति का विकास करते हैं।
20	चित्र वर्णन (Portfolio)	2	*चित्र के विषय-वस्तु, घटना, पात्र, शीर्षक आदि के बारे में बातचीत करते हुए स्वतंत्र टिप्पणी देते है और उससे अपने लेखन में शामिल करते हैं। *अपने विचारों को व्यक्त करना सीखते हैं।
	अपठित गद्यांश	AND	*उद्देश्य और संदर्भ के अनुसार शब्दों, वाक्य, विराम चिन्ह का उचित प्रयोग करते हुए प्रश्नों का उत्तर देने में सक्षम हैं।
7	कैसे बचे कबूतर (कविता)	10	* मिलजुल कर रहने से सभी मुश्किलें आसान हो जाती हैं। *बच्चे जानेंगे कि एकता में बल होता है।
8	सलोनी के डायरी के पन्नों से	10	*बच्चे मानवीय मूल्यों के बारे में जन्नें में सक्षम हैं। *डायरी लेखन की कला से परिचित होते हैं।
9	बहादुर मनु	10	*रानी लक्ष्मीबाई की शूरवीरता के बारे में जानेंगे। *वीरता और साहस जैसे गुणों से परिचित होते हैं।
9	विशेषण	3	*भाषा की व्याकरणिक इकाई विशेषण की पहचान करते हैं और उसके प्रति सचेत रहते हुए लिखते हैं।
12	पर्यायवाची शब्द	3	*भाषा की व्याकरणिक इकाई की पहचान करते हैं और उसके प्रति सचेत रहते हुए लिखते हैं।

			*पर्यायवाची शब्द का प्रयोग अपने लेखन शैली में करना सीखते हैं।
16	कैलेंडर और गिनती	2	*बच्चे हिंदी महीनों के साथ-साथ भारत के प्रमुख त्योहारों के बारे में जानते हैं। *हिंदी की गिनती लिखना सीखते हैं।
17	गिनती	2	*बच्चों को हिंदी की गिनती ओं का ज्ञान होगा।
9	बहादुर मनु	5	
10	दिन और रात (कविता)	10	*दिन रात कैसे बनते हैं उस प्रक्रिया का ज्ञान प्राप्त होता है। *विज्ञान के प्रति रुचि बढ़ती है।
11	मातृभाषा	10	*बच्चों को मातृभाषा के महत्व का पता चलता है। *मातृभाषा के प्रति रुझान बढ़ेगा।
12	पुरस्कार	10	*जो व्यक्ति मेहनत करने में भरोसा करते हैं वही जीवन में सफल होते हैं। *बच्चों को लगन से कार्य करने की प्रेरणा मिलती है।
10	क्रिया	3	*भाषा की व्याकरण इकाई क्रिया की पहचान करते हैं और उन्हें अपने लिखित भाषा में शामिल करेंगे। *बच्चे जानेंगे कि किसी कार्य का करना या होना क्रिया कहलाता है।
11	अशुद्धि शोधन	2	*भाषा की बारीकियों पर ध्यान देते हुए अशुद्ध शब्दों को शुद्ध लिखना सीखते हैं तथा अपने लेखन में उसका उचित प्रयोग करते हैं। *बच्चे शुद्ध शब्दों को लिखना जानते हैं।
14	अनेक शब्दों के लिए एक शब्द	2	*भाषा की व्याकरणिक इकाई की पहचान करते हैं और उसके प्रति सचेत रहते हुए लिखते हैं। *इसके प्रयोग से बच्चे भाषा लेखन शैली में प्रवीण होंगे।
15	मुहावरे	3	*विशेष अर्थ बताने वाले वाक्यांशों को भाषा में प्रयोग करते हैं। *मुहावरे प्रसंग के अनुरूप होते हैं।
18	पत्र -लेखन	3	*संवेदनशील बिंदु पर लिखित लिपि में अभिव्यक्त करते हुए पत्र लिखना सीखते हैं। *पत्र लेखन शैली में प्रवीण होते हैं।
19	अनुच्छेद लेखन	3	*विभिन्न विषयों और घटनाओं की बारीकियों पर ध्यान देते हुए उन पर एक प्रतिक्रिया व्यक्त करना सीखते हैं। *कल्पना शक्ति का विकास होता है।

22	अपठित गद्यांश	2	*उद्देश्य और संदर्भ के अनुसार शब्दों, वाक्य, विराम चिन्ह का उचित प्रयोग करते हुए अनुच्छेद लिखना सीखते
			हैं।



Class-III

Curriculum Planner for 2023-24 Subject- Maths

Chapter Name	No. of	Learning Outcome
Chapter Hame	Periods	Ecarining Outcome
Chapter -1 Place Value	13	Students will be able to: a) Form 4-digit numbers. b) Read 4-digit numbers. c) Represent 4-digit numbers on the abacus. d) Find the place value of digits. e) Write the expanded form of a number. f) Compare numbers g) Write numbers in ascending or descending order. h) Round off numbers l) Identify even and odd numbers.
Chapter -2 Addition	12	 a) Know certain addition facts. b) Add by expanding numbers. c) Practice addition without regrouping. d)Practice addition with regrouping. e) Add bigger numbers. f) Use round off to estimate the sum of two numbers. g) Solve story problems.
Chapter -3 Subtraction	13	 a) know certain subtraction facts. b) subtract using the number line. c) practice subtraction without regrouping. d) practice subtraction with regrouping. e) subtract bigger numbers. f) estimate the difference. g) find the missing number. h) Add and subtract together.
Chapter -4 Multiplication	13	a) know certain multiplication facts.b) multiply 3-digit numbers without regrouping.c) estimate the product.d) solve story problems.
Chapter -5 Division	15	 a) understand the meaning of division along with examples. b) understand the relationship between multiplication and division. c)know about properties of division. d) divide using long division method. e) divide 4-digit numbers. f) solve story problems.

Chapter -6 Measurement	13	a) Know certain units of measurement. b) Measure length using a ruler. c)Add and subtract certain lengths d)Convert measurement of certain lengths e) Measure capacities of certain liquids.
Chapter -7 Time	15	 a) Know about the concept of Time. b) Tell the time by looking at hour hand and minute hand. c)Draw hands on the clocks. d)Estimate time. e) Read a calendar. f) Write the date
Chapter -8 Money	12	a) Know the concept of money.b) Write the amount of money in words and figures.c)Convert rupees into paise and vice-versa.d)Solve story problems regarding money.
Chapter -9 Fractions	15	a) Know the concept of fraction.b) Write a fraction.c) Solve story problems regarding fractions.



Class-III

Curriculum Planner for 2023-24

Subject- Computer

Chapter Name	No. of Periods	Learning Outcome
Ch-1 Computer: And its parts	4	Students will know about :
Ch-2 Understanding Windows 10	5	Students will know about: • Features of windows 10 • Changing the Desktop background and screensaver • Selecting, deselecting and arranging desktop icons.
Ch-3 Introduction to word 2016	4	Students will know about: Features of Ms word Components of word 2016 Types of Mouse
Ch 4 Editing a Document	6	Students will know about: Selecting the text Find and Replace Cut and paste Copy and Paste Undo and Redo
Ch 5 Working with Ms Paint 3 D	5	Students will know about How to start Paint 3 D Components of 3D window Creating 2D and 3D shapes Adding 2D and 3D text Saving and Opening a drawing
Ch 6 Internet and its uses	JE ⁷ AN	Students will know about : Purpose of Internet Uses of Internet Components required for Internet connection
Ch 7 Lets learn Scratch	3	 Students will know about How to start Scratch Components of Scratch Window Types of Blocks Creating and opening and saving a Project
Ch 8 Stepwise thinking	4	It helps Students To understand the Reasoning and Problem solving Stepwise thinking Finding a missing step Looping
Ch 9 Al Powered Devices	5	Students will know about: