

# VIVEKANAND PUBLIC SCHOOL

Class-IX

Curriculum Planner for 2023-24

Subject- English

Topic	No of Periods	Learning Outcome
Unseen Passage PA	2	The Learner: -actively think about what is happening in a text while reading it, in order to generate questions.  -understand that there are different types of questions, and be able to categorize them
Story Writing PA1 MID TERM PA2 ANNUAL EXAMS	2	The Learner: -defines and explains the characteristics of short stories and narratives. - creates a short narrative story with collaboration.
Verb Forms	2	The Learner: identifies the verb and tense in a sentence by circling and labeling.
Integrated Exercises	1	The Learner: solves the exercise based on sentence reordering. - solves the exercise based on editing and omissions. -solves the exercise based on gap filling.
Lesson: The Fun They Had	4	The Learner: participate in autobiographical writing in the form of a diary - is acquainted with a scientific story. -is able to know about Robots and Robotics teachers. -is acquainted with a variety of Modern Teaching aids.

Lesson: The Sound of Music	4	The Learner: listens and speaks on verbal inputs like debates and speeches - knows about musicians and instruments of Indian classical music. - develops love for the motherland through Bismillah Khan's biography. promotes communal harmony among students.	-
Poem: The Road Not Taken	3	The Learner: recites poems with proper stress and intonation - reads, analyzes, and comprehends the poem. - understands the meaning of symbolism.	-
Lesson: The Lost Child	4	The Learner: infers meaning from the context -understands and analyzes the importance of parents in a child's life.	-
Lesson: The Adventures of Toto	3	The Learner: understands the need of pets -realizes that some animals are not suitable for pets.	-
Diary Entry	2	The Learner: expresses in writing his/her reactions to personal reading -develops his/her ability to write using information technology.	-
Descriptive Paragraph	3	The Learner: actively thinks about what is happening in a text while reading it, in order to generate questions. -understands that there are different types of questions, and is able to categorize them	-
Active Passive Voice	3	The Learner: distinguishes between active and passive voice -creates sentences in the active and passive voice.	-

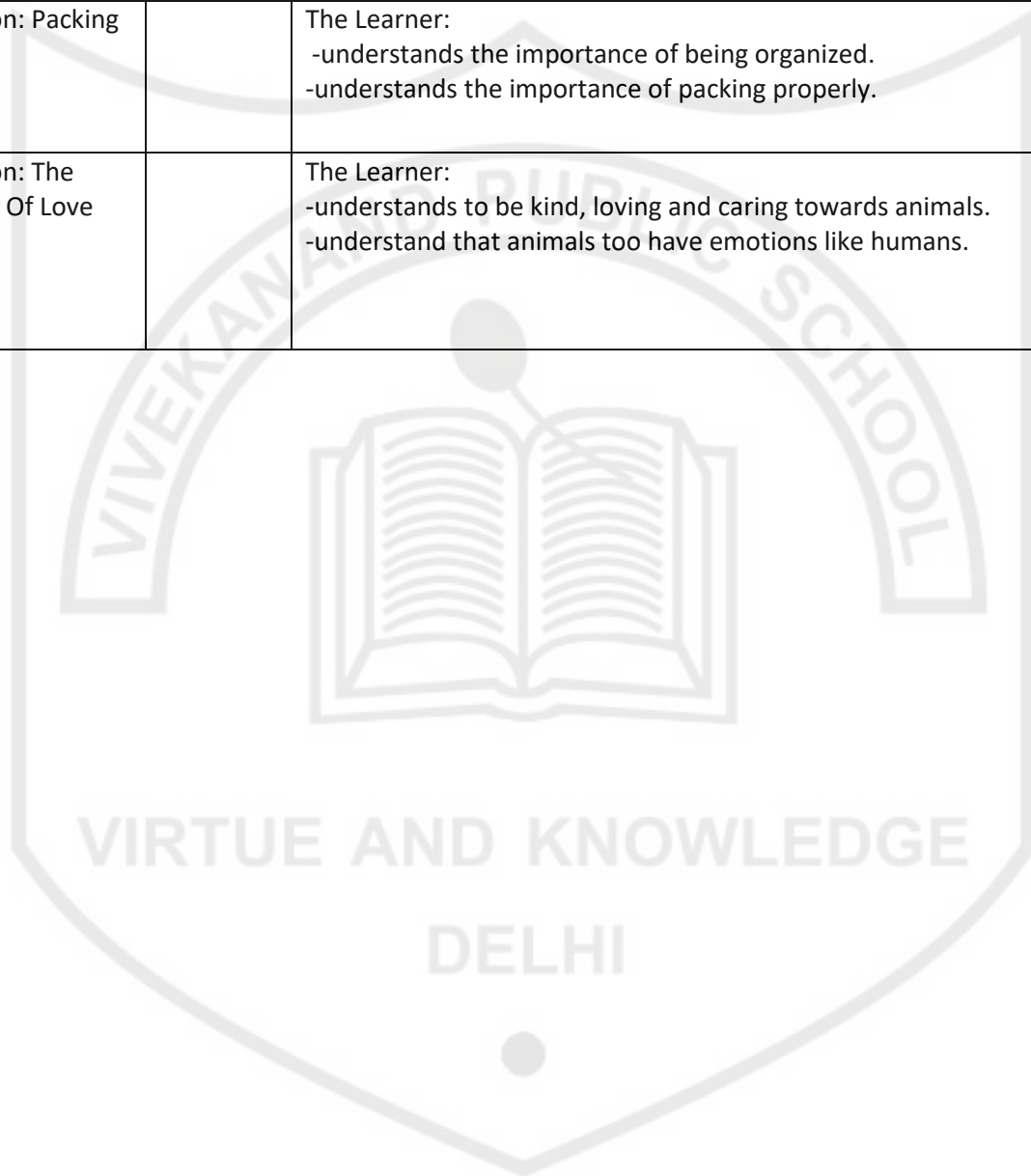
Determiners	5	The Learner: writes grammatically correct sentences for a variety of situations using Determiners understands the meaning of determiners.	- -
Modals	2	The Learner: writes grammatically correct sentences for a variety of situations using Modals understands the meaning of modals.	- -
Lesson: The Little Girl	4	The Learner: interpret the feelings of elders towards the children -understands child psychology -analyses their own relationship with their parents	-
Lesson: A Truly Beautiful Mind	4	The Learner: responds to and discuss a variety of genres for pleasure specifically science fiction develops the scientific temper -promotes the reading habits -becomes conscious of scientific invention and discoveries	- -
Lesson: The Snake & The Mirror	4	The Learner: and interpret the incidents of the story -determines a central idea of a text and how it is conveyed through particular details -understands the humor based in the story	-list
Poem: Wind	3	The Learner: responds to the poem and identify the difference between a translation and an original work in English -praises nature's great power i.e. air, water, fire -deals with nature's power's appropriately	-

Poem: Rain on the Roof	3	The Learner: compare the rain with tears -reads and appreciates the poem -understands poetic devices and their usage in the poem.	-
Lesson: Ishwarn the StoryTeller	4	The Learner: comprehends the gist of the story Ishwaran the storyTeller -provides a platform to the students where they can differentiate between the natural and unnatural world.	-
Lesson: Weathering the Storm in Ersama	4	The Learner: -comprehends the gist of the story. -Understands when a natural calamity strikes the members of community should help themselves	-
Lesson: In the Kingdom of Fools	4	The Learner: -comprehends the gist of the story. -Understands that decisions should be made with a cool mind and rational thought.	-
Poem: The Snake Trying	3	The Learner: -Understands that all snakes are not poisonous and all of them do not harm human beings. -Comprehend that humans should not attack or kill animals.	-
Article Writing	2	The Learner: defines and explains the characteristics of articles -creates articles.	-
Subject Verb Concord	2	The Learner: understands grammar in a contextual manner and frame grammatically correct sentences. -is able to write a sentence using the past, present, or future tense.	-
Prepositions	3	The Learner: writes grammatically correct sentences for a variety of situations using Prepositions -understands the meaning of prepositions.	-

Lesson: My Childhood	4	The Learner: listen to and speak on verbal inputs like debates -understands values of generosity, kindness, humility and communal harmony among the children -enables the students to frame sentences using the new words and phrases.	-
Poem: The Lake Isle of Innisfree	3	The Learner: discuss the significance of adopting and observing peace and tranquility of nature in their lives - dispels the notions that poetry is inaccessible -knows that music and good poetry are inseparable and enjoyable	-
Lesson: A Legend of Northland	7	The Learner: discuss the genre of a legend -differentiates between myths and legends - generates vocabulary needed for understanding the text.	-
Lesson: The Happy Prince	6	The Learner: understands the key theme of the story -enhances students' thinking skills.	-
Lesson: Accidental Tourist	4	The Learner: central theme of the lesson. -realize the importance of being organized.	-
Statements	2	The Learner: understands grammar in a contextual manner and frame grammatically correct sentences. understands why correct sentence structure is important - identifies different kinds of sentences like statements, questions etc.	-
Questions	2	The Learner: understands grammar in a contextual manner and frame grammatically correct sentences. -understands why correct sentence structure is important -identifies different kinds of sentences like statements, questions etc.	-

Lesson: If I were you	4	The Learner: analyzes the words and actions of the characters - enhances their comprehension	-
Lesson: Kathmandu	4	The Learner: -makes a diary entry as a travelog -knows about tourists attractions of Kathmandu.	
Poem: On Killing a Tree	3	The Learner: -comprehends meanings using contextual clues -speaks fluently	
Poem: A Slumber did my Spirit Seal	3	The Learner: identifies the theme of the poem -enhances listening and thinking skills.	-
Poem: No Men are Foreign	3	The Learner: explain the figurative language of the poem for interpretation and literary appreciation -predict the theme of the poem -uses the words appropriately in a sentence -appreciates the use of poetic devices.	-
Lesson: The Last Leaf	4	The Learner: realizes that a friend in need is the friend indeed - learns the importance of our life	-
Lesson: A House is Not a Home		The Learner: understands the term 'disaster' -distinguishes between natural and human caused disaster.	-
Lesson: The Beggar		The Learner: -understands the key theme of the story -enhances students' thinking skills.	

Poem: The Duck and The Kangaroo		The Learner: -writes fluently and accurately. -comprehends that we should be careful/courageous to express ourselves.
Lesson: Packing		The Learner: -understands the importance of being organized. -understands the importance of packing properly.
Lesson: The Bond Of Love		The Learner: -understands to be kind, loving and caring towards animals. -understand that animals too have emotions like humans.



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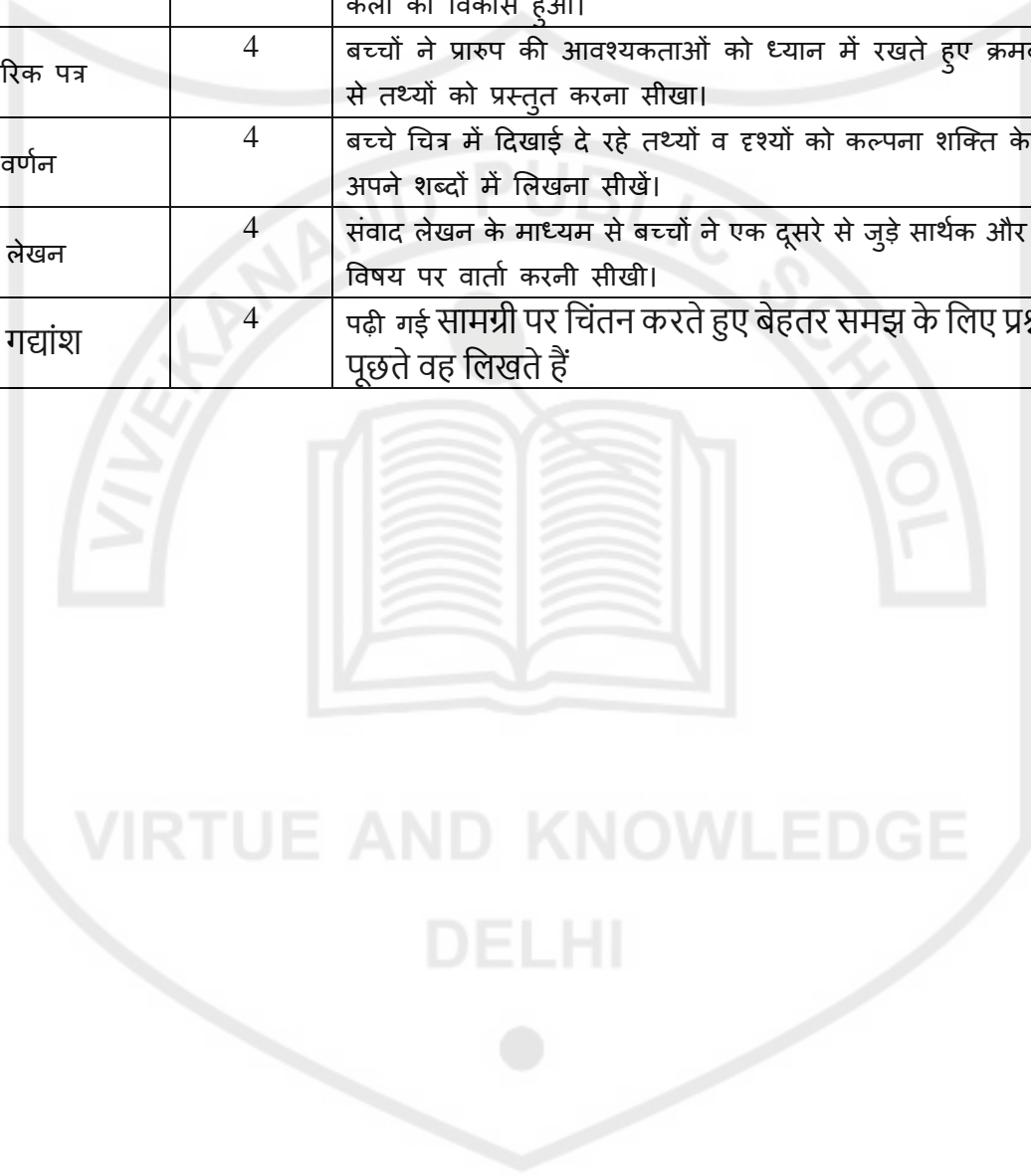
Curriculum Planner for 2023-24

Subject- Hindi

Chapter Name	No. of periods	Learning Outcome
पाठ - दुख का अधिकार	8	अपनी बात को तर्कपूर्ण ढंग से रखने व समझने की कला व पोशाक का जीवन में महत्व को समझा।
पाठ - रैदास के पद	8	विद्यार्थी निर्गुण भक्ति को समझें तथा सामाजिक बुराइयों को सहभागिता के माध्यम से दूर करने के तरीकों को समझ सकें।
पाठ - गिल्लू	8	विद्यार्थियों में पशु- पक्षियों के प्रति संवेदनात्मक भावनाओं का विकास हुआ।
पाठ - एवरेस्ट मेरी शिखर यात्रा	14	नारी शक्ति से परिचित हुए, तथाकथित कार्यों के प्रति चेतना का विकास हुआ।
पाठ - रहीम के दोहे	8	जीवन से संबंधित नैतिक मूल्यों को दोहे के माध्यम से जान कर अपने जीवन में उनके महत्व को छात्रों ने समझा।
पाठ - स्मृति	8	बच्चों ने जाना कि बचपन में अनेक कठिनाइयाँ आती हैं उनका सामना डर से नहीं बहादुरी से करना चाहिए।
पाठ - तुम कब जाओगे अतिथि	6	अतिथि के अधिक समय तक रुकने के कारण किन -किन समस्याओं का सामना करना पड़ता है, यह समझने में विद्यार्थी सक्षम हुए।
पाठ - आदमी नामा	6	बच्चे मनुष्यों के विभिन्न रूप व उनके चारित्रिक गुणों के बारे में समझ सकें।
पाठ - कीचड़ का काव्य	8	बच्चे समाज में कीचड़ के स्वरूप व उसके अस्तित्व से परिचित हुए।
पाठ एक फूल की चाह	8	सामाजिक बुराइयों, जाति प्रथा व ऊँच -नीच के व्यवहार के कारण व्यक्ति को किन -किन समस्याओं का सामना करना पड़ता है यह समझने में विद्यार्थी सक्षम हुए।
पाठ धर्म की आड़	10	धर्म की आड़ लेकर व्यक्ति किस तरह गरीब लोगों का शोषण करते हैं ,इस पाठ के माध्यम से बच्चों ने जाना।
पाठ - अग्निपथ	6	कविता के माध्यम से बच्चों ने जाना कि किस प्रकार संघर्षमय जीवन का सामना कर्मठता से करते हुए इस अग्निपथ को पार किया जा सकता है।
पाठ - हामिद खान	8	बच्चों ने धर्म की समानता, हिन्दू -मुस्लिम एकता तथा दोस्ती का असली अर्थ समझा।
पाठ शुक तारे के समान	12	महादेव के जीवन से प्रेरित होकर छात्र जीवन में आने वाले उतार-चढ़ाव का सामना करना तथा सहायक के रूप में समर्पण की प्राथमिकता को सीखने में सक्षम हुए।
पाठ - नए इलाके में, खुशबू रचते हैं हाथ	8	विद्यार्थियों ने प्रकृति के परिवर्तन संबंधी नियम को समझ कर जाना कि कुछ भी स्थाई नहीं है समय के अनुसार उन्हें स्वयं को बदलना होगा।
पाठ - दिए जल उठे	8	बच्चों ने स्वतंत्रता संग्राम में नेताओं के योगदान को समझा।
शब्द और पद	6	शब्द और पद के माध्यम से बच्चों ने भाषा के स्वतंत्र और सार्थक रूप को समझा।
अनुस्वार ,अनुनासिक	6	बच्चों ने हिंदी वर्णमाला में स्वर और व्यंजन के अतिरिक्त दो अन्य ध्वनियों अं और अँ के विषय में जाना।



उपसर्ग ,प्रत्यय	6	उपसर्ग और प्रत्यय के द्वारा बच्चों को नए शब्दों का निर्माण करना आया।
स्वर संधि	10	दो समीपवर्ती वर्णों के पास -पास आने के कारण उनमें जो मेल होता है ,संधि के माध्यम से बच्चों ने जाना।
विराम चिह्न	6	विराम चिह्नों के माध्यम से बच्चों ने जाना कि लिखित भाषा में रुकने व अपनी बात को स्पष्ट करने के लिए किन -किन चिह्नों का प्रयोग किया जाता है।
अर्थ की दृष्टि से वाक्य भेद	6	अर्थ की दृष्टि से वाक्य भेद में बच्चों ने विभिन्न प्रकार के वाक्यों के विषय में जाना।
अनुच्छेद	4	अनुच्छेद लेखन के माध्यम से बच्चों में तर्क सहित सोचने व लिखने की कला का विकास हुआ।
अनौपचारिक पत्र	4	बच्चों ने प्रारूप की आवश्यकताओं को ध्यान में रखते हुए क्रमबद्ध तरीके से तथ्यों को प्रस्तुत करना सीखा।
चित्र वर्णन	4	बच्चे चित्र में दिखाई दे रहे तथ्यों व दृश्यों को कल्पना शक्ति के आधार पर अपने शब्दों में लिखना सीखें।
संवाद लेखन	4	संवाद लेखन के माध्यम से बच्चों ने एक दूसरे से जुड़े सार्थक और उद्देश्यपूर्ण विषय पर वार्ता करनी सीखी।
अपठित गद्यांश	4	पढ़ी गई सामग्री पर चिंतन करते हुए बेहतर समझ के लिए प्रश्नों के उत्तर पूछते वह लिखते हैं



# VIVEKANAND PUBLIC SCHOOL

Class-IX

Curriculum Planner for 2023-24

Subject- Mathematics

Chapter Name	No. of Periods	Learning Outcome
Number Systems	15	Applies logical reasoning in classifying real numbers, and provide their properties in order to use them in different situations.
Polynomials	20	Identifies/Classifies polynomials among algebraic expressions in order to apply appropriate algebraic identities to factorise them.
Co-ordinate Geometry	6	Develops strategies from understanding of co-ordinate geometry in order to locate points in a Cartesian plane
Linear Equation in two variables	12	Relates the algebraic and graphical representations of a linear equation in one/two variables in order to apply the concepts to daily life situations
Introduction to Euclid's Geometry	6	Differentiate between theorems, postulates, and axioms with examples. Uses Euclid's postulates to prove basic geometrical concepts about lines, points, planes, shapes
Lines and Angles	12	Applies axiomatic approach and derives proofs of mathematical statements related to intersecting lines and parallel lines in order to solve problems using them
Triangles	18	Applies axiomatic approach and derives proofs of mathematical statements related to triangles in order to solve problems using them.
Quadrilaterals	13	Applies axiomatic approach and derives proofs of mathematical statements particularly related to geometrical concepts, like quadrilaterals etc. in order to solve problems
Circles	14	Applies axiomatic approach and derives proofs of mathematical statements particularly related to circles in order to solve problems using them
Heron's Formula	6	Applies appropriate formulae in order to find areas of all types of triangles
Surface Areas and Volumes	17	Derives formulas for surface areas and volumes of different solid objects like, cubes, cuboids, right circular cylinders/cones, spheres and hemispheres in order to apply them to
Statistics	13	Represents and analysis given data in different forms like, tabular form (grouped or ungrouped), bar graph, histogram (with equal and varying width and length) and frequency polygon

# VIVEKANAND PUBLIC SCHOOL

Class-IX

Curriculum Planner for 2023-24

Subject- Sanskrit

Chapter Name	No. Of periods	Learning Outcome
पाठ -1 भारतीयसन्तगीतिः	8	विद्यार्थियों ने इस पाठ के माध्यम से अपनी बात को तर्कपूर्ण ढंग से रखने व समझने की कला व पोशाक का जीवन में महत्व को समझा।
पाठ -2 स्वर्णकाकः	8	विद्यार्थी लालच का बुरा परिणाम होता है, इस बात से भिन्न होंगे।
पाठ -3गोदोहनम्	8	पाठ के माध्यम से विद्यार्थियों ने हमारे जीवन में गाय का महत्व समझा।
व्याकरणम् - सन्धि- ( स्वर सन्धि, व्यंजन सन्धि) उपपद विभक्ति2,3,4,5,6,7 प्रत्ययः (कत्वा तुमुन् ,ल्यप्) उपसर्ग , सँख्या (1-100) शब्द रूप-(अकारान्त, आकारांत) धातु रूप-(दा, पा, गम, नी)	14	विद्यार्थी स्वर व्यंजनसन्धि से अवगत होंगे। वे उपपद विभक्तियों को जान पाएंगे, तथा उपसर्ग ,प्रत्ययः , इत्यादि का ज्ञान होगा। शब्द रूप एवं धातुओं से परिचित होंगे।
पाठ- 5 सूक्तिमौक्तिकम्	8	जीवन से संबंधित नैतिक मूल्यों को श्लोकों के माध्यम से जान कर अपने जीवन में उनके महत्व को छात्रों ने समझा।
पाठ -6 भ्रान्तो बालः	8	पाठ के माध्यम से विद्यार्थियों ने कठिन परिस्थितियों में भी रहने के लिए विद्या का महत्व समझा।
पाठ -9 सिकतासेतुः	6	पाठ के माध्यम से बच्चे मनुष्यों के विभिन्न रूप व उनके चारित्रिक गुणों के बारे में तथा विद्या के महत्व को समझ सकें।
पाठ -10 जटायोः शौर्यम्	8	पाठ के माध्यम से विद्यार्थियों ने जटायु कौन था , एवं उनके चरित्र , पराक्रम को जाना।
व्याकरणम्- विसर्ग सन्धि, शब्द रूप , धातु रूप, प्रत्ययः	8	-----
पाठ - पर्यावरणम्	10	विद्यार्थियों ने पाठ के माध्यम से पर्यावरण को साफ कैसे रखा जाए। तथा विद्यार्थियों ने शुद्ध पर्यावरण के लाभ तथा अशुद्ध पर्यावरण की हानि के विषय में जाना।
पाठ - वाङ्मनः स्वरूपम्	6	दार्शनिक तथ्यों पर आधारित इस पाठ के माध्यम से विद्यार्थियों ने शरीर के सूक्ष्म शरीर (मन, वाक्,प्राण) के विषय में सूक्ष्म रूप से जाना।
व्याकरणम्-सन्धि, पत्र लेखनम् चित्र वर्णनम् , अनुच्छेद, अपठित गद्यांश , शब्द रूप , धातु रूप।	8	छात्र सन्धि , पत्र लेखन , अनुच्छेद, अपठित गद्यांश ,से परिचित होंगे तथा उनका अभ्यास करेंगे।

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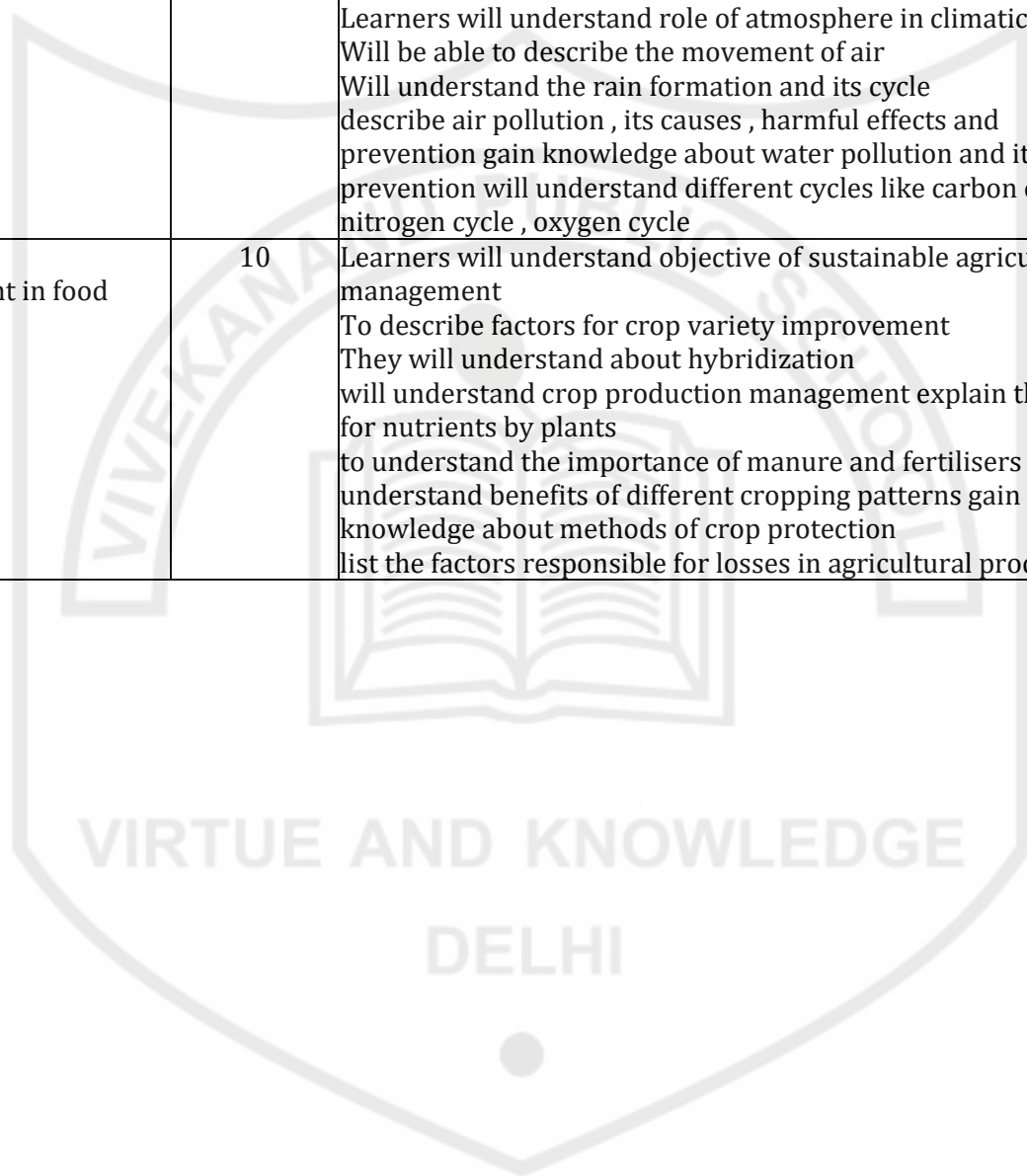
Curriculum Planner for 2023-24

Subject- Science

Chapter Name	No. Of Periods	Learning Outcome
Chapter- 1 Matter in our surroundings	8	Discuss the physical nature of matter. List out the characteristics of particles of matter. Able to understand the states of matter. List out the characteristics and properties of matter Discuss the diffusion states of matter Explain the forces of attraction between the particles of matter Describe the effect of temperature of matter
Chapter-2 Is Matter around us pure	12	Students will be able to - Recall the matter and its classification Understand the difference between pure substance and mixture Appreciates the properties of different types of mixture Explains the different techniques for the separation of mixtures. Apply the knowledge of various separation techniques in daily life situations Demonstrate Physical and Chemical changes with examples Differentiate between mixtures and compounds
Chapter-3 Atoms and Molecules	7	Students will be able to explain the law of Conservation of mass & constant proportion with examples Able to describe atom, Atomic mass, symbols of elements, AMU, Mole concept Able to understand about ions i.e. cations and anions with examples Able to write chemical formulae of simple chemical compounds and their names To Understand and calculate the molecular mass of molecules and compounds Explain Mole concept and able to solve the problems based on molar mass and mole concept
Chapter-4 Structure of Atom	10	Students will be able to explain experimental evidences associated with discovery of subatomic particles like electrons protons and neutrons Describe and compare different atomic models i.e. Thomson's model and Rutherford's atomic model Explain Bohr's atomic model and distribution of subatomic particles in it To understand and explain the concepts like valency and atomicity Appreciate importance of Bohr's Model To understand the concept of isotopes and isobars
Chapter-5 Fundamental units of life	8	Students able to explain the cell theory able to describe the structural organisation of a cell Will be able to list the various components of a cell and state their functions able to differentiate between prokaryotic and eukaryotic cells

		They will be able to draw and label plant and animal cells Students will be able to have basic understanding of - Chromosomes , DNA , types of cell Divisions
Chapter-6 Tissues	8	Enable the students to- Understand the meaning and concept of tissues To Describe difference between plant and animal tissue Differentiate between meristematic and permanent tissue Will be able to draw the shapes of various tissues able to classify different plant tissues & different animal tissues able to enlist the functions of different plant and animal tissues
Chapter-8 Motion	10	Students able to understand scalar and vector quantities Able to explain the difference b/w distance and displacement, speed and velocity with examples Will understand the concept of acceleration Will be able to represent each type of motion graphically Able to derive the three equations of motion graphically Understand uniform circular motion and why this motion is known as accelerated motion students will be able to understand and solve numerical problems based on equation of motion
Chapter-9 Force and laws of motion	10	Students will be able to define force and its effects with examples will understand about balanced and unbalanced forces state Newton's first law of motion and explain it with examples state Newton's second law of motion and explain it with examples Derive Newton's second law of motion mathematically state Newton's third law of motion and explain it with examples explain law of conservation of momentum and its derivation
Chapter-10 Gravitation	10	Students be able to understand the Concept of Gravitational force and universal law of gravitation will be able to understand free fall and how to calculate value of 'g' learners will understand Mass and Weight of an object on Moon will be able to understand thrust and pressure and Pressure in fluid , Buoyancy and Archimedes Principle
Chapter- 11 Work and Energy	10	Learners will be able to define work They will gain concept of positive , negative and zero work Able to derive and apply formula of kinetic and potential energies Enable them to state and apply law of conservation of energy Enable them to understand the concept of power Enable them to understand and solve numericals based on above topics
Chapter-12 Sound	9	Learners are able to Recollect the basic concepts about sound energy Recall how sound is produced and propagation of sound Analyze the sound wave as a mechanical wave explain longitudinal propagation of sound waves able to describe the characteristics of sound waves Explain the uses of multiple reflection of sound Ultrasound and various applications of ultrasound Draw and explain the structure of human ear

<p>Chapter-13 Why do we fall ill?</p>	<p>10</p>	<p>Learners will be able to describe the importance of health able to infer the importance of personal and community health distinguish between being healthy and disease free Able to differentiate between acute and chronic disease Able to identify major causes of diseases Classify infectious and non - infectious diseases Describe means of spreading diseases like air , water , food , vector , direct and sexual contact Able to understand Preventive measures like vaccination and immunisation</p>
<p>Chapter-14 Natural Resources</p>	<p>14</p>	<p>Students will be able to define Natural Resources with examples Learners will understand role of atmosphere in climatic control Will be able to describe the movement of air Will understand the rain formation and its cycle describe air pollution , its causes , harmful effects and prevention gain knowledge about water pollution and its prevention will understand different cycles like carbon cycle , nitrogen cycle , oxygen cycle</p>
<p>Chapter-17 Improvement in food resources</p>	<p>10</p>	<p>Learners will understand objective of sustainable agricultural management To describe factors for crop variety improvement They will understand about hybridization will understand crop production management explain the need for nutrients by plants to understand the importance of manure and fertilisers to understand benefits of different cropping patterns gain knowledge about methods of crop protection list the factors responsible for losses in agricultural produce</p>





# VIVEKANAND PUBLIC SCHOOL

Class-IX

Curriculum Planner for 2023-24

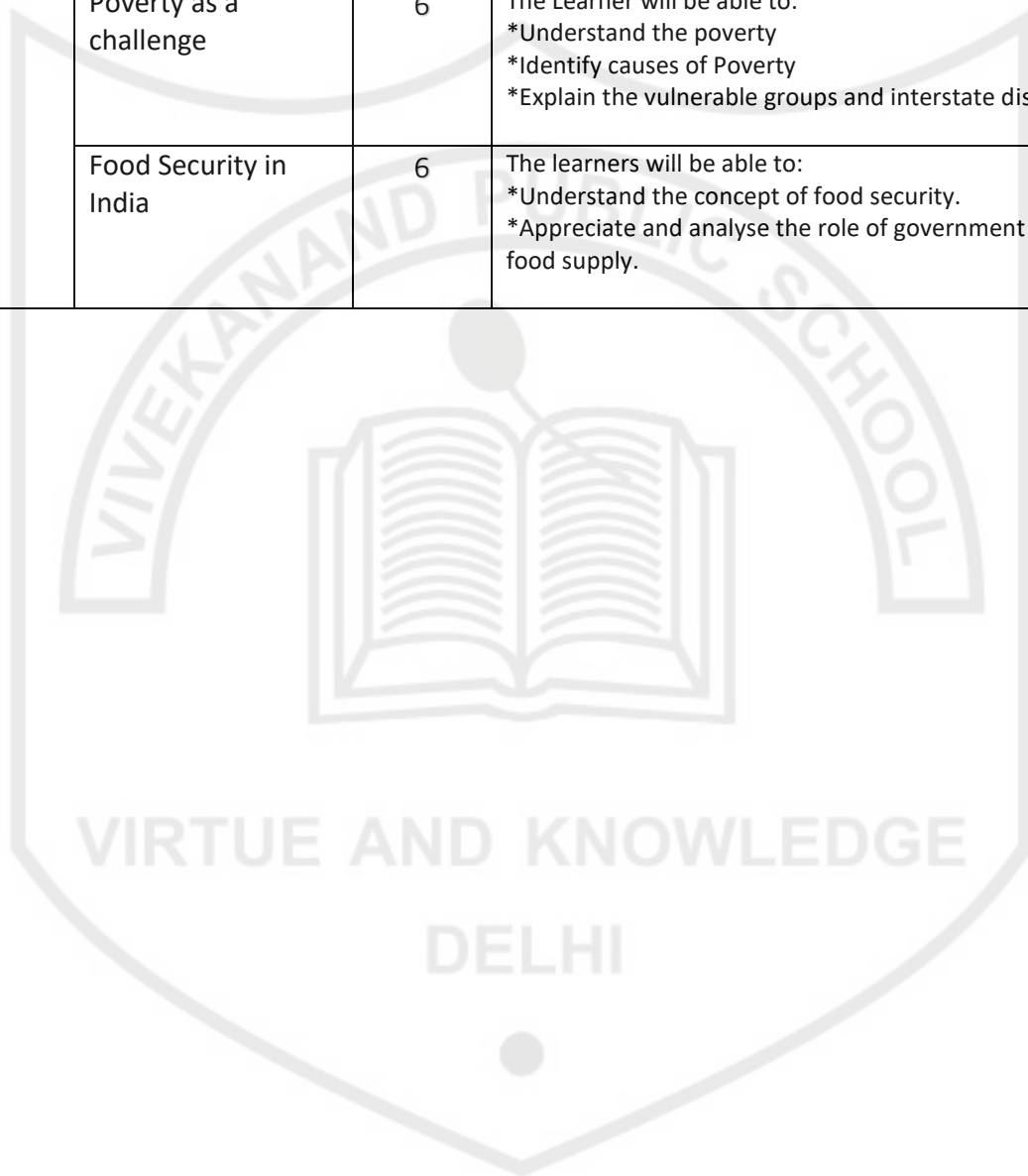
Subject- Social Science

Sub Subject	Chapter Name	No. of Periods	Learning Outcome
History	The French Revolution	9	The learner will be able to: *Locate France on a map of Europe *Identify various factors that led to the outbreak of the Revolution *Recognise the significance of the Declaration of Rights of Man and Citizen (1789) *Appreciate the value of liberty, equality and fraternity and their relevance in the contemporary times
	Socialism and the Russian revolution	9	The learner will be able to: · Understand the revolution of 1905 with the founding of the Duma · How war led to the February and October Revolutions · Comprehend the impact of socialism on Russia and on other countries
	Nazism and Rise of Hitler	8	The learner will be able to: *Comprehend the factors responsible for the growth of Nazism *Understand the impact of Nazism in shaping the policies of modern world *Get familiarize with the speeches and writing of Nazi leaders *Understand the discriminatory treatment of the Jews and the holocaust
	Forest society and colonialism	8	The learner will be able to: ...know the causes of Deforestation during colonial period ...understand the impact of deforestation
	Pastoralists in the modern world	9	The learners will able to understand * lives of the pastoralists * effects of colonialism on pastoral life
Geography	India size and location	7	The learners will be able to: • Locate places, states, union territories on the map of India • Appreciates political diversity Explain various passes and sea ports in India for trade and communication since historical times.
	Physical features of India	7	The learners will be able to: · Understand the major landform features · Identify the various rocks and minerals as well as nature of soil types.

	Drainage	5	The learners will be able to *Identify the river system of India. *Explain the role of rivers in the human society. *Understand the causes of pollution of rivers.
	Natural Vegetation and Wildlife	8	The learner will be able to: *Identify the nature of diverse flora and fauna *Explain the distribution of flora and fauna *Need to conserve Natural vegetation *Government Programmes to protect flora and fauna
	Climate	7	The learners will be able to: *Identify various factors influencing the climate of India *Explain the climatic variation of India *The impact Of Climate on the People of India *Explain the importance and unifying role of monsoons
	Population	6	The learners will be able to: *Analyse the uneven nature of population distribution. *Identify the different occupations of people. *Explain the various factors of population change *Explain various dimensions of Population Policy.
POLITICAL SCIENCE	What is democracy, Why democracy	6	The learner will be able to: *Explain democracy and its functioning * Identify the salient features of Democracy *Distinguish between democratic form of government and non-democratic government.
	Constitutional Design	7	The learner will be able to: · Understand the process of Constitution making · Develop respect for the Constitution · Appreciation for the Constitutional values · Recognize that the Constitution is the living document that undergoes changes.
	Electoral politics	7	The Learner will be able to: · Familiarise with Indian electoral system · Understand representative democracy via competitive party politics · Develop an appreciation of citizens increased participation in electoral politics. · Recognise the significance of the Election Commission
	Working of institutions	8	The learner will be able to: *Take strong resolution to be a devoted if they are selected for *Understanding of the success of democracy depends upon the integrity of people in the office
	Democratic Rights	7	The learners will be able to. *Recognise the need for rights in one's life. *Understand the availability of rights in a democratic government *Create awareness regarding the process of safeguarding rights.



ECONOMICS	The story of village Palampur	7	The learner will be able to *Familiarise with basic economic concepts through an imaginary story of a village. Understand Farming and non-farming activities.
	People as Resource	6	The learner will be able to: *Understand the demographic concepts *Understand how population can be an asset or a liability for the nation.
	Poverty as a challenge	6	The Learner will be able to: *Understand the poverty *Identify causes of Poverty *Explain the vulnerable groups and interstate disparities
	Food Security in India	6	The learners will be able to: *Understand the concept of food security. *Appreciate and analyse the role of government in ensuring food supply.



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Class-IX

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Subject- Information Technology

Chapter Name	No. of Periods	Learning Outcome
PART A <b>EMPLOYABILITY SKILLS</b> Ch-1 Communication Skills	8	Students will know about: * Definition of 'Communication skills.' <ul style="list-style-type: none"><li>• Identify key aspects of effective communication.</li><li>• Demonstrate specific facts of effective communication.</li></ul>
PART A Ch-2 Self-Management Skills	5	Students will know about: <ul style="list-style-type: none"><li>• Meaning of self-management.</li><li>• Positive result of self-management.</li><li>• Factors that help in building self-confidence</li></ul>
PART B Ch-2 Data Entry and key-boarding skills	4	Students will know about <ul style="list-style-type: none"><li>• Key-boarding skills, types of keys on keyboard.</li><li>• Typing and deleting text.</li><li>• Positioning of fingers on keyboard.</li><li>• Introduction to rapid typing tutor.</li><li>• Typing text and interpret results.</li><li>• Calculating typing speed</li></ul>

<p>PART A Ch-3 Basic ICT skills</p>	<p>10</p>	<p>Students will know about:</p> <ul style="list-style-type: none"> <li>• Introduction to ICT.</li> <li>• Role and importance of ICT.</li> <li>• ICT in our daily life.</li> <li>• Basic components of computer system.</li> <li>• Introduction to Internet.</li> </ul>
<p>PART B Unit 3 Digital documentation</p>	<p>15</p>	<p>Students will know about</p> <ul style="list-style-type: none"> <li>• Word processing applications</li> <li>• Parts of a word processor window</li> <li>• Text editing options</li> <li>• Formatting feature</li> <li>• Tables</li> <li>• Use of Mail Merge</li> </ul>
<p>PART A Ch-4 Entrepreneurial Skills-I</p>	<p>6</p>	<p>Students will know about:</p> <ul style="list-style-type: none"> <li>* Types of businesses –service, manufacturing, hybrid.</li> <li>* Business activities around us.</li> <li>* Meaning of Entrepreneurship.</li> <li>* Characteristic of Entrepreneurship.</li> </ul>
<p>PART B Ch-4 Electronic Spread- sheet.</p>	<p>15</p>	<p>Students will know about:</p> <ul style="list-style-type: none"> <li>• Introduction to spreadsheet application.</li> <li>• Components of a spreadsheet i.e., worksheet, row, column, cell etc.</li> <li>• Formulas and functions</li> <li>• Formatting a range of cells.</li> <li>• Concept of referencing.</li> <li>• Charts and its types.</li> </ul>

<p>PART A Ch-5 Green Skills-I</p>	<p>5</p>	<p>Students will know about:</p> <ul style="list-style-type: none"> <li>• Introduction to environment.</li> <li>• Relationship between society &amp; environment, ecosystem and factors causing imbalance.</li> <li>• Natural resource conservation.</li> <li>• Environment protection and conservation.</li> <li>• Green Economy and its importance.</li> </ul>
<p>PART B Ch-5 Digital Presentation</p>	<p>10</p>	<p>Students will know about</p> <ul style="list-style-type: none"> <li>• Elements of presentation</li> <li>• Characteristics of an effective presentation.</li> <li>• Use of templates</li> <li>• Inserting new slide.</li> <li>• Copying, renaming and deleting slides</li> <li>• Formatting effects, inserting tables, grouping and ungrouping objects</li> <li>• Slide masters</li> <li>• Applying transition effects.</li> </ul>

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