

# VIVEKANAND PUBLIC SCHOOL

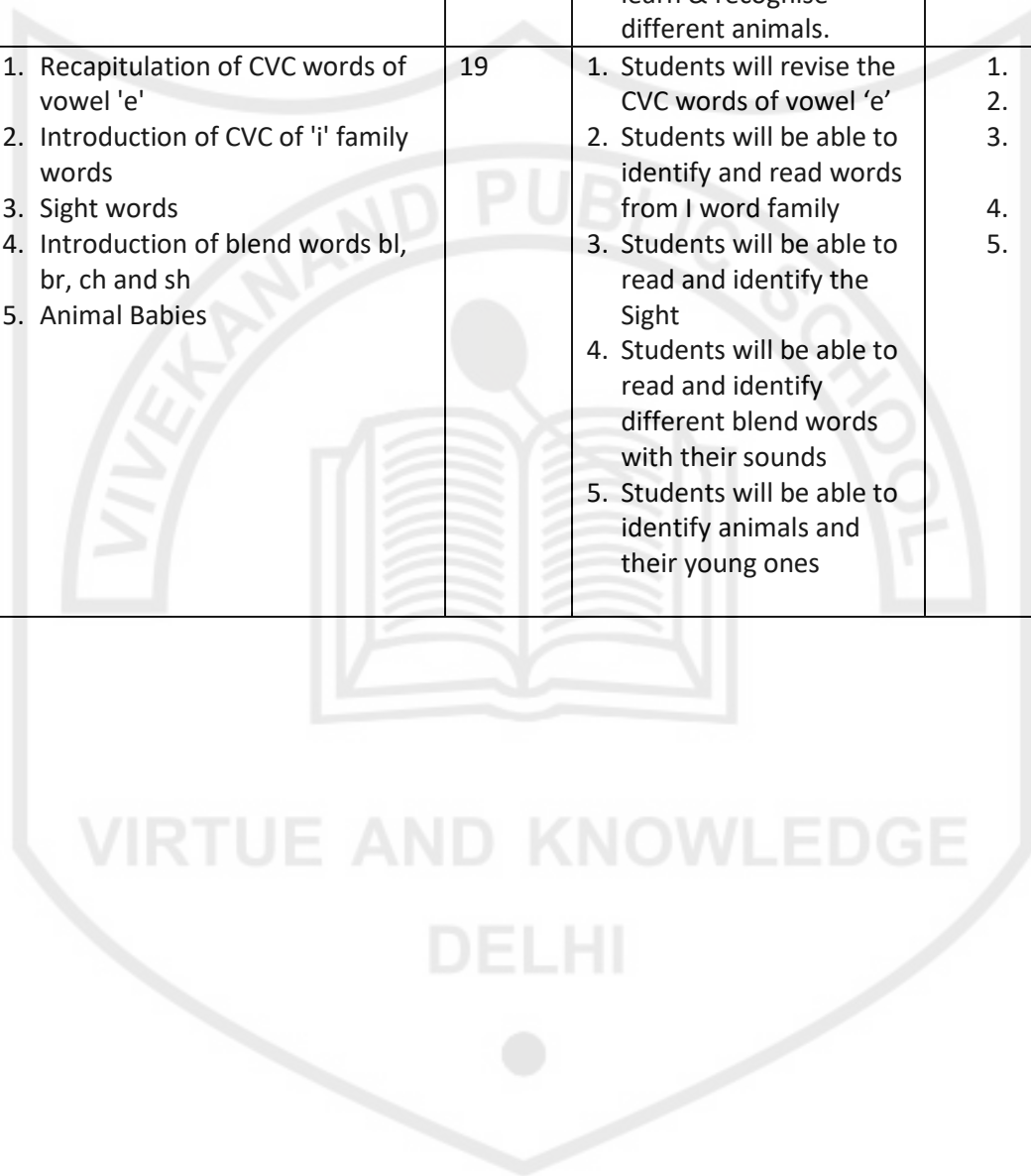
Pre-Primary

Curriculum Planner for 2023-24

Subject- English

Month	Topic Name	Number of days	Learning Outcome	Activity
April	<ol style="list-style-type: none"><li>1. Recapitulation of Alphabets (A to Z)</li><li>2. Introduction to vowel 'a'</li><li>3. What comes after and before. (Alphabets)</li></ol>	16	<ol style="list-style-type: none"><li>1. Students will be able to learn &amp; identify letters &amp; their beginning sounds.</li><li>2. Students will be able to learn &amp; recognise 'a' vowel sound in the middle of the words.</li><li>3. Students will be able to learn &amp; understand what comes after &amp; before in the alphabet series.</li></ol>	<ol style="list-style-type: none"><li>1. Flash Card Sorting.</li><li>2. Finger Printing.</li><li>3. Alphabet sorting Activity.</li></ol>
May	<ol style="list-style-type: none"><li>1. Introduction to Consonants.</li><li>2. Introduction of blending of two alphabets.</li><li>3. Recapitulation of vowel 'a'</li><li>4. Odd one out.</li><li>5. Magic Words.</li></ol>	13	<ol style="list-style-type: none"><li>1. Students will be able to distinguish between vowels &amp; consonants.</li><li>2. Students will be able to learn how to hear &amp; say the sound &amp; blend it into a word.</li><li>3. Students will recap the words of vowel 'a'</li><li>4. Students will be able to recognize the odd words.</li><li>5. Students will be able to learn polite language &amp; appropriate situations to use them.</li></ol>	<ol style="list-style-type: none"><li>1. Circle the consonants.</li><li>2. Clay Activity.</li><li>3. Things Sorting.</li><li>4. Picture colouring on Magic Words.</li></ol>
July	<ol style="list-style-type: none"><li>1. Recapitulation of Phonic Sounds.</li><li>2. Recapitulation of vowel 'a'</li><li>3. CVC of 'a' word family.</li><li>4. Phonic Drill (a, e, i, o, u)</li><li>5. Attractive Colours.</li></ol>	16	<ol style="list-style-type: none"><li>1. Students will be able to learn &amp; identify letter and beginning letter sounds.</li><li>2. Students will be able to learn &amp; recognise vowel sound of 'a' in the middle of the words.</li><li>3. Students will be able to identify &amp; read words from 'a' word family.</li><li>4. Students will be able to learn &amp; identify vowels.</li><li>5. Students will be able to identify different colours.</li></ol>	<ol style="list-style-type: none"><li>1. Oral Activity.</li><li>2. Flash card of 'a' family words.</li><li>3. Sand tracing.</li><li>4. Colouring on vowels.</li><li>5. Picture Colouring.</li></ol>

August	<ol style="list-style-type: none"> <li>1. Introduction to CVC of 'e' word family.</li> <li>2. Introduction to Sight words.</li> <li>3. Introduction to Action Words.</li> <li>4. Introduction to Animals</li> </ol>	21	<ol style="list-style-type: none"> <li>1. Students will be able to identify &amp; read words from 'e' word family.</li> <li>2. Students will be able to read and identify sight words.</li> <li>3. Students will be able to learn the things which they have done &amp; they are doing.</li> <li>4. Students will be able to learn &amp; recognise different animals.</li> </ol>	<ol style="list-style-type: none"> <li>1. Flash card activity.</li> <li>2. Finger dipping.</li> <li>3. Charades two teams. One player will be given an action word &amp; he/she will enact trying to get his teammates to guess.</li> <li>4. Mask Activity.</li> </ol>
September	<ol style="list-style-type: none"> <li>1. Recapitulation of CVC words of vowel 'e'</li> <li>2. Introduction of CVC of 'i' family words</li> <li>3. Sight words</li> <li>4. Introduction of blend words bl, br, ch and sh</li> <li>5. Animal Babies</li> </ol>	19	<ol style="list-style-type: none"> <li>1. Students will revise the CVC words of vowel 'e'</li> <li>2. Students will be able to identify and read words from I word family</li> <li>3. Students will be able to read and identify the Sight</li> <li>4. Students will be able to read and identify different blend words with their sounds</li> <li>5. Students will be able to identify animals and their young ones</li> </ol>	<ol style="list-style-type: none"> <li>1. Flash Cards</li> <li>2. Clay Activity</li> <li>3. Colouring on Sight Words</li> <li>4. Sorting Activity</li> <li>5. Flash Cards</li> </ol>



## ENGLISH

Month	Topic Name	Number of days	Learning Outcome	Activity
October	<ol style="list-style-type: none"> <li>1. Recapitulation of CVC of 'i' family word</li> <li>2. Introduction of CBC of 'a' family words</li> <li>3. Sight words</li> <li>4. Introduction of blend words cr, dr, fr and ph</li> <li>5. Animal sounds</li> </ol>	19	<ol style="list-style-type: none"> <li>1. Students will revise the CVC words of vowel 'i'</li> <li>2. Students will be able to identify and reads word from 'i' family word</li> <li>3. Students will be able to read and identify the Sight words</li> <li>4. Students will be able to read and identify different blend words with their sounds</li> <li>5. Students will be able to speak about the babies and sounds they make</li> </ol>	<ol style="list-style-type: none"> <li>1. Flash card related to 'a' family words</li> <li>2. Identify and mark the picture with correct word</li> <li>3. Roll, read and Tally the Sight words</li> <li>4. Flash card activity related to blend words</li> <li>5. Animals sounds with the help of audio sound</li> </ol>
November	<ol style="list-style-type: none"> <li>1. Recapitulation of CVC of 'a' family word</li> <li>2. Introduction of CVC of 'u' family words</li> <li>3. Sight words</li> <li>4. Introduction of blend words wh, th</li> <li>5. Use of 'a' and 'an'</li> </ol>	18	<ol style="list-style-type: none"> <li>1. Students will revise CVC words of vowel 'o'</li> <li>2. Students will be able to identify and read words from you word family</li> <li>3. Students will be able to read the Sight words</li> <li>4. Students will be able to read and identified different blend words with their sounds</li> <li>5. Students will be able to identify that before consonant a comes and before vowels and come</li> </ol>	<ol style="list-style-type: none"> <li>1. Flash card related to 'o' family words</li> <li>2. Identify and match the picture with correct words</li> <li>3. Sand tracing</li> <li>4. Flash card related to blend words</li> <li>5. Object sorting related to 'a' and 'an'</li> </ol>
December	<ol style="list-style-type: none"> <li>1. Recapitulation of CVC of 'u' family words</li> <li>2. Use of 'the'</li> <li>3. Use of 'this' and 'that'</li> <li>4. Use of one and many</li> <li>5. Opposite words</li> </ol>	22	<ol style="list-style-type: none"> <li>1. Students will revise the CVC of vowel 'u'</li> <li>2. Students will be able to learn the uses of the</li> <li>3. Students will be able to know the difference between this and that and how to use it</li> <li>4. Students will be able to identify how to use one and many</li> <li>5. Students will be able to learn how to compare two different things</li> </ol>	<ol style="list-style-type: none"> <li>1. Flashcard related to 'u' family words</li> <li>2. Flash card activities</li> <li>3. Match stick activity</li> <li>4. Flash cards related to one and many</li> <li>5. Activity will be done with objects</li> </ol>

January	<ol style="list-style-type: none"> <li>1. Use of 'these' and 'those'</li> <li>2. use of position words</li> <li>3. Rhyming words</li> <li>4. Spot and write</li> </ol>	14	<ol style="list-style-type: none"> <li>1. Students will be able to identify and no the difference between 'these' and 'those' and how to use them.</li> <li>2. Students will be able to use and identify position words and it will enhance vocabulary also</li> <li>1. Students will be able to learn rhyming words which have same ending sound</li> <li>2. Students will be able to narrate story with the help of close</li> </ol>	<ol style="list-style-type: none"> <li>1. Activity will be done with some objects</li> <li>2. Toy box and toys activities related to position words</li> <li>3. Flash card related to rhyming words</li> <li>4. Story Narration Activity</li> </ol>
February	<ol style="list-style-type: none"> <li>1. Recapitulation of vowels CVC</li> <li>2. Recapitulation of blend words</li> <li>3. Recapitulation of use of 'a' and 'an'</li> <li>4. Recapitulation of use of 'this' and 'that'</li> </ol>	20	<ol style="list-style-type: none"> <li>1. Students will revise all the CVC words (a, e ,i, o, u)</li> <li>2. Students will be able to revise all the blend words with their sounds</li> <li>1. Students will be able to revise the use of a and</li> <li>2. Students will be able to revise the use of this and that</li> </ol>	<ol style="list-style-type: none"> <li>1. Flash cards related to 'a', 'an', 'this' &amp; 'that'</li> </ol>
March	Revision of all the topics will be done.	20	<ol style="list-style-type: none"> <li>1. Students will be able to revise all the topics (oral and written)</li> </ol>	

VIRTUE AND KNOWLEDGE  
DELHI

# VIVEKANAND PUBLIC SCHOOL

Pre-Primary

Curriculum Planner for 2023-24

Subject- Hindi

## TERM I

HINDI				
Month	Topic Name	Number of days	Learning Outcome	Activity
April	स्वर- अ,आ,इ,ई	16	बच्चे स्वर अ,आ,इ,ई बोलने और लिखने में सक्षम होंगे	अनार को देख कर चित्र में रंग भरना
May	स्वर -उ,ऊ,ए,ऐ	13	बच्चे स्वर उ,ऊ,ए,ऐ बोलने और लिखने में सक्षम होंगे	बर्थ डे गिफ्ट्स का कोई उपहार पैक करना।
July	स्वर ओ,औ,अं,अः	16	बच्चे स्वर ओ,औ,अं,अः बोलने और लिखने में सक्षम होंगे।	अंगूर का चित्र बना कर अ से अः लिखना।
August	व्यंजन -क वर्ग -क,ख,ग,घ,ङ	21	बच्चे व्यंजन -क ख ग घ ङ बोलने और लिखने में सक्षम होंगे	रूई का खरगोश बनाना। कागज के गिलास से गमला बनाना। क से ड तक फ्लैश कार्ड बनवाना।
September	व्यंजन -च वर्ग -च,छ,ज,झ,ञ	19	बच्चे व्यंजन च,छ,ज,झ,ञ लिखने और बोलने में सक्षम होंगे।	रंगीन कागज से चिड़िया का चित्र बनाना। कागज से जोकर बनाना रंगीन कागज से छाता बनाना।

## TERM II

HINDI				
Month	Topic Name	No. of days	Learning Outcome	Activity
October	व्यंजन ट वर्ग- ट, ठ, ड, ढ, ण	19	बच्चे व्यंजन ट, ठ, ड, ढ, ण लिखने ओर बोलने में सक्षम होंगे।	टमाटर का चित्र बनाना। व्यंजन ठ की कहानी। ट वर्ग के फ़्लैश कार्ड बनवाना।
November	व्यंजन त वर्ग-त, थ, द, ध, न	18	बच्चे व्यंजन त, थ, द, ध, न लिखने ओर बोलने में सक्षम होंगे।	तरबूज के चित्र में रंग भरिए। कागज की नाव बनाना। त वर्ग के फ़्लैश कार्ड बनवाना।
December	व्यंजन प वर्ग -प, फ, ब, भ, म	22	बच्चे व्यंजन प, फ, ब, भ, म, लिखने ओर बोलने में सक्षम होंगे।	Glaze paper से पतंग बनाना। रंगीन कागज से मेढक बनाना। प वर्ग के फ़्लैश कार्ड बनवाना।
January	व्यंजन -य, र, ल, व दो अक्षर वाले शब्द	14	बच्चे व्यंजन य, र, ल, व, लिखने ओर बोलने में सक्षम होंगे।	रात का चित्र बनाना। वन का चित्र बनाना। रूई ओर बिंदी से वर्षा का चित्र बनाना। यान बना कर रंग भरना
February	व्यंजन -श, ष, स, ह दो अक्षर वाले शब्द।	20	बच्चे व्यंजन श, ष, स, ह लिखने ओर बोलने में सक्षम होंगे	पिले कागज से सूरज बनाना। व्यंजन श की कहानी। व्यंजन ह की कहानी।
March	Revision all the व्यंजन	20		

# VIVEKANAND PUBLIC SCHOOL

Pre-Primary

Curriculum Planner for 2023-24

**TERM I**

Subject- Maths

MATHS				
Month	Topic Name	Number of days	Learning Outcome	Activity
April	<ol style="list-style-type: none"> <li>1. Recapitulation of Square, Triangle, Circle &amp; Rectangle Shapes.</li> <li>2. Pre number concept – Tall/Short, Long/Short.</li> <li>3. Zero '0' Story</li> </ol>	16	<ol style="list-style-type: none"> <li>1. Students will be able to learn &amp; identify the shapes.</li> <li>2. Students will be able to learn compare things based on size and the concept of zero</li> </ol>	<ol style="list-style-type: none"> <li>1. Shapes of Hut.</li> <li>2. Colour the taller object blue &amp; the shorter one pink.</li> <li>3. Finger dip painting.</li> </ol>
May	<ol style="list-style-type: none"> <li>1. Recapitulation of counting 1 to 10 (Oral &amp; Written)</li> <li>2. Shape- Star</li> <li>3. Pre number concept -Big/small, Same/different.</li> <li>4. Number name 1 to 20.</li> </ol>	13	<ol style="list-style-type: none"> <li>1. Students will be able to learn identify and write the number 1 to 10</li> <li>2. Students will be able to identify big/small, same/different.</li> </ol>	<ol style="list-style-type: none"> <li>1. Activity -Caterpillar.</li> <li>2. Comparison in big/small, Same/different.</li> <li>3. Make number name card 1to 10.</li> </ol>
July	<ol style="list-style-type: none"> <li>1. Recapitulation of counting 1 to 30. (Oral/Written)</li> <li>2. Shape – Oval</li> <li>3. Pre number concept- Left/Right, Slow/fast.</li> <li>4. Number name -11 to 15.</li> </ol>	16	<ol style="list-style-type: none"> <li>1. Students will be able to learn, identify and write numbers 1to 30.</li> <li>2. Students will be able to learn directions left/right.</li> </ol>	<ol style="list-style-type: none"> <li>1. Sand Tracing.</li> <li>2. Story – Rabbit and tortoise. (Slow/ fast)</li> </ol>
August	<ol style="list-style-type: none"> <li>1. Recapitulation of counting 1 to 40 (Oral/Written)</li> <li>2. Shape – Diamond</li> <li>3. Pre number concept – Tall, Taller, Tallest &amp; Short, Shorter, Shortest.</li> <li>4. Pattern</li> <li>5. Time in a day.</li> <li>6. Number name 16 to 20.</li> </ol>	21	<ol style="list-style-type: none"> <li>1. Students will be able to learn identify and write numbers 1 to 40.</li> <li>2. Students will be able to learn the concept of size and length.</li> </ol>	<ol style="list-style-type: none"> <li>1. Activity -Count and write the numbers.</li> <li>2. Make a Kite.</li> <li>3. Paste three pictures - tall, taller, tallest.</li> <li>4. Day and night activity.</li> </ol>
September	<ol style="list-style-type: none"> <li>1. Numbers 1 to 50(Oral/Written)</li> <li>2. Pre number concept – Long, longer, longest &amp; Big, bigger, biggest</li> <li>3. (Intro) What's comes after, before &amp; between</li> <li>4. Cardinal number (count &amp; write)</li> <li>5. Ordinal numbers (1 to 5) Page no. 64</li> </ol>	19	<ol style="list-style-type: none"> <li>1. Students will be able to learn the concept of size and length.</li> <li>2. Students will be able to learn After, before, between</li> <li>3. Students will be able to identify and sequence things based on ordinal numbers</li> <li>4. 1 to 5.</li> </ol>	<ol style="list-style-type: none"> <li>1. Sand Tracing</li> <li>2. Draw and colour 3 balls. (Big, bigger, biggest)</li> </ol>

## TERM II

<b>MATHS</b>				
Month	Topic Name	Number of days	Learning Outcome	Activity
October	<ol style="list-style-type: none"> <li>1. Numbers 1 to 60 (Oral/Written)</li> <li>2. Days of the week</li> <li>3. Recap of Number name 1 to 20</li> <li>4. What comes after, before &amp; between.</li> </ol>	19	<ol style="list-style-type: none"> <li>1. Students will be able to learn identify and write the numbers 1 to 60 and learn the days of the week in the correct order.</li> </ol>	<ol style="list-style-type: none"> <li>1. Join the dots from 1 to 60.</li> <li>2. Rhyme -Days of the week.</li> <li>3. Matchbox activity. (what comes after, before &amp; between .)</li> </ol>
November	<ol style="list-style-type: none"> <li>1. Number 1 to 70. (Oral/Written)</li> <li>2. Introduction of Addition.</li> <li>3. What comes after, before &amp; between.</li> <li>4. Backward counting.</li> <li>5. Months in a year.</li> </ol>	18	<ol style="list-style-type: none"> <li>1. Students will be able to learn simple addition, what comes after, before &amp; between and backward counting</li> </ol>	<ol style="list-style-type: none"> <li>1. Clay activity.</li> <li>2. Addition with ice cream stick.</li> <li>3. After before &amp; between activity with pictures.</li> <li>4. Rhyme- Months in a year.</li> </ol>
December	<ol style="list-style-type: none"> <li>1. Numbers 1 to 80.(Oral/Written)</li> <li>2. Skip Counting 2'S Page -133-135.</li> <li>3. Addition</li> <li>4. Backward Counting .</li> <li>5. More/Less Page -121-122</li> </ol>	22	<ol style="list-style-type: none"> <li>1. Students will be able to learn recognise the numbers, learn skip Counting 2'S.</li> <li>2. Students will be able to learn compare objects on the basis of quantity.</li> </ol>	<ol style="list-style-type: none"> <li>1. Count in 2'S Colour the boxes pink. (Activity - page 136 ).</li> <li>2. Addition with help of real objects.</li> <li>3. Comparison between less and more.</li> </ol>
January	<ol style="list-style-type: none"> <li>1. Number – 1 to 90.(Oral/Written)</li> <li>2. Skip Counting 2'S Page -136-138</li> <li>3. Intro of Subtraction.</li> <li>4. Addition</li> </ol>	14	<ol style="list-style-type: none"> <li>3. Students will be able to learn identify and write the numbers 1 to 90.</li> <li>4. Students will be able to learn subtract single digit numbers and addition.</li> </ol>	<ol style="list-style-type: none"> <li>1. Hopscotch activity.</li> <li>2. Grid based on skip Counting – 2'S.</li> <li>3. Subtraction and Addition with the help of real objects.</li> </ol>
February	<ol style="list-style-type: none"> <li>1. Number – 1 to 100.</li> <li>2. Addition</li> <li>3. Subtraction</li> <li>4. Backward Counting</li> </ol>	20	<ol style="list-style-type: none"> <li>3. Students will be able to learn simple addition &amp; single digit numbers subtract.</li> <li>4. Students will be able to learn backward counting.</li> </ol>	<ol style="list-style-type: none"> <li>2. Join the dots from 1 to 100.</li> <li>3. Subtraction and Addition with the help of real objects.</li> <li>4. Make a caterpillar with backward counting.</li> </ol>
March	Revision	20		



# VIVEKANAND PUBLIC SCHOOL

Pre-Primary

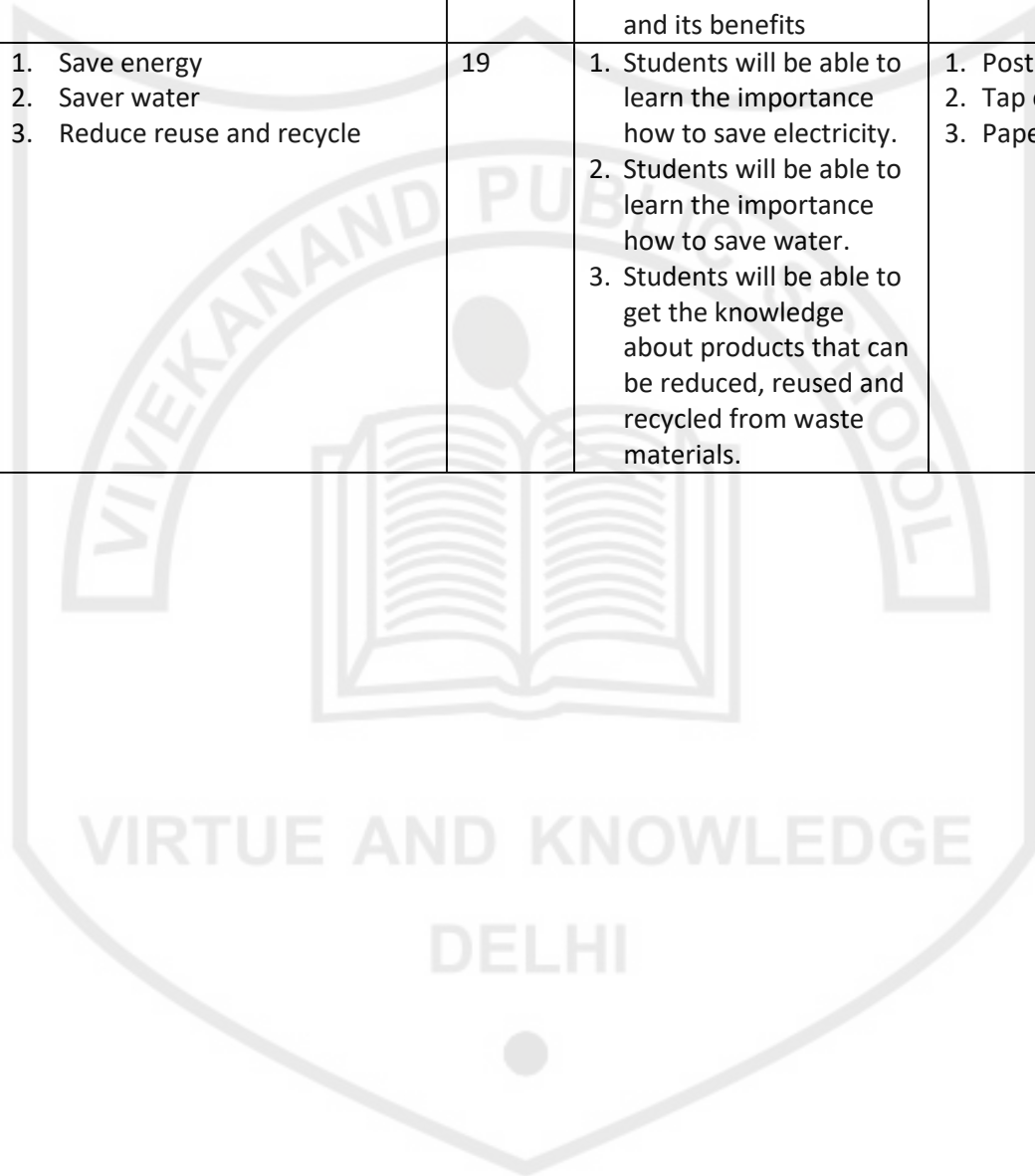
Curriculum Planner for 2023-24

**TERM I**

Subject- E.V.S

EVS				
Month	Topic Name	Number of days	Learning Outcome	Activity
April	<ol style="list-style-type: none"><li>1. Myself</li><li>2. Joint and nuclear family</li><li>3. My family</li><li>4. Sense organs</li></ol>	16	<ol style="list-style-type: none"><li>1. Students will be able to speak few sentences about themselves.</li><li>2. Students will be able to learn the difference about small and big family.</li><li>3. Students will be able to speak about their family members</li><li>4. Students will be able to learn name of five senses and will be able to describe them</li></ol>	<ol style="list-style-type: none"><li>1. Students will speak 5 to 6 lines on myself</li><li>2. Family tree</li><li>3. Puppet craft</li><li>4. 5 senses sorting</li></ol>
May	<ol style="list-style-type: none"><li>1. My house</li><li>2. Magic words</li><li>3. My body parts</li><li>4. Action words</li></ol>	13	<ol style="list-style-type: none"><li>1. Students will be able to identify different rooms and objects in a house belonging to those rooms.</li><li>2. Students will be able to learn polite language and the appropriate situation in which to use them.</li><li>3. Students will be able to learn and identify different body parts.</li><li>4. Students will be able to learn the actions which we do while moving our body.</li></ol>	<ol style="list-style-type: none"><li>1. Paper craft house</li><li>2. Flash cards</li><li>3. Simon says touch that body parts</li><li>4. Students will enact different action words</li></ol>
July	<ol style="list-style-type: none"><li>1. Safety at home</li><li>2. Safety from strangers</li><li>3. Safety on road</li><li>4. Good habits</li></ol>	16	<ol style="list-style-type: none"><li>1. Students will be able to learn about the things which are not safe for them to touch.</li><li>2. Students will get the knowledge how to behave with strangers.</li><li>3. Students will be able to learn how to be safe on road.</li><li>4. Students will be able to learn different good habits and will implement in their daily life.</li></ol>	<ol style="list-style-type: none"><li>1. Flash cards</li><li>2. Dramatic play</li><li>3. Traffic light craft</li><li>4. Rhyme recitation</li></ol>

August	<ol style="list-style-type: none"> <li>1. My school</li> <li>2. Daily routine</li> <li>3. Playground rules</li> <li>4. Cleanliness</li> </ol>	21	<ol style="list-style-type: none"> <li>1. Student will be able to learn different places in the school</li> <li>2. Students will be able to speak about their routine from morning till night</li> <li>3. Students will be able to tell about how to be safe in playground</li> <li>4. Students will be able to learn about cleanliness and its benefits</li> </ol>	<ol style="list-style-type: none"> <li>1. Paper magic (School)</li> <li>2. Dramatic play</li> <li>3. Flash card</li> <li>4. Students will act 1 to 2 points on cleanliness</li> </ol>
September	<ol style="list-style-type: none"> <li>1. Save energy</li> <li>2. Saver water</li> <li>3. Reduce reuse and recycle</li> </ol>	19	<ol style="list-style-type: none"> <li>1. Students will be able to learn the importance how to save electricity.</li> <li>2. Students will be able to learn the importance how to save water.</li> <li>3. Students will be able to get the knowledge about products that can be reduced, reused and recycled from waste materials.</li> </ol>	<ol style="list-style-type: none"> <li>1. Poster on save energy</li> <li>2. Tap craft</li> <li>3. Paper cup dustbin craft</li> </ol>



## TERM II

<b>EVS</b>				
<b>Month</b>	<b>Topic Name</b>	<b>Number of days</b>	<b>Learning Outcome</b>	<b>Activity</b>
October	<ol style="list-style-type: none"> <li>1. Our neighbourhood</li> <li>2. Community helpers</li> <li>3. Domestic animals</li> <li>4. Aquatic animals</li> <li>5. Wild animals</li> </ol>	19	<ol style="list-style-type: none"> <li>1. Students will be able to identify different places in the neighbourhood and its importance</li> <li>2. Students will be able to identify different community helpers and how they help us</li> <li>3. Students will be able to identify domestic animals where do they live and what they eat</li> <li>4. Students will be able to identify aquatic animals and where they live</li> <li>5. Students will be able to identify wild animals and where they live</li> </ol>	<ol style="list-style-type: none"> <li>1. Drawing related to neighbourhood</li> <li>2. Skit on community helpers</li> <li>3. Puppet craft</li> </ol>
November	<ol style="list-style-type: none"> <li>1. Birds</li> <li>2. Insects</li> <li>3. Fruits and vegetables</li> <li>4. Flowers</li> </ol>	18	<ol style="list-style-type: none"> <li>1. Students will be able to learn and identify different bird names</li> <li>2. Students will be able to learn and identify insect names</li> <li>3. Students will be able to learn importance of fruits and vegetable</li> <li>4. Students will be able to learn and identify different flowers names</li> </ol>	<ol style="list-style-type: none"> <li>1. Bird craft with feather pasting</li> <li>2. Butterfly craft with finger painting</li> <li>3. Role play</li> <li>4. Activity fork painting (sunflower)</li> </ol>
December	<ol style="list-style-type: none"> <li>1. Day and night</li> <li>2. Different seasons</li> <li>3. The sun the moon and the earth</li> <li>4. Transport</li> </ol>	22	<ol style="list-style-type: none"> <li>1. Students will be able to know the difference between day and night</li> <li>2. Students will be able to learn about different seasons and their names</li> <li>3. Students will be able to learn identify and can speak about the Sun the Moon and Earth</li> <li>4. Students will be able to identify different modes of transportation and the vehicles used for each mode</li> </ol>	<ol style="list-style-type: none"> <li>1. Flash card based on day and night</li> <li>2. Craft on seasons</li> <li>3. Colouring on Sun, Moon and Earth craft</li> <li>4. Craft of bus, boat and aeroplane</li> </ol>

January	<ol style="list-style-type: none"> <li>1. Indoor and outdoor games</li> <li>2. Days of the week</li> <li>3. Plant growth cycle</li> <li>4. Growing a plant</li> </ol>	14	<ol style="list-style-type: none"> <li>1. Students will learn and will be able to play different games and how playing games is healthy for our body</li> <li>2. Students will be able to decide the days of the week in correct order</li> <li>3. Students will be able to know different stages of plants growth</li> <li>4. Students will be able to see how a plant grows and things which are required to grow a plant</li> </ol>	<ol style="list-style-type: none"> <li>1. Activity with indoor and outdoor games</li> <li>2. Rhyme on days of the week</li> <li>3. Craft on plant</li> <li>4. Tree plantation</li> </ol>
February	<ol style="list-style-type: none"> <li>1. Animal riddle</li> <li>2. Recapitulation of sense organs</li> <li>3. Recapitulation of home and school</li> <li>4. Recapitulation of season</li> <li>5. Recapitulation of parts of plant</li> </ol>	20	<ol style="list-style-type: none"> <li>1. Students will be able to solve animal riddles and they will learn new words while solving the riddles</li> <li>2. Students will be able to revise sense organs</li> <li>3. Students will be able to revise about home and school</li> <li>4. Students will be able to revise about different seasons</li> <li>5. Students will be able to revise different parts of the plant</li> </ol>	<ol style="list-style-type: none"> <li>1. Colouring on parts of plants</li> </ol>
March	Revision of all the topics will be done.	20	<ol style="list-style-type: none"> <li>1. Students will be able to revise all the topics (oral and written)</li> </ol>	

VIVEKANAND PUBLICATIONS  
 VIRTUE AND KNOWLEDGE  
 DELHI